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| EASTERN DISTRICT OF WISCONSIN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4                                                                                                                              | E                                                                                                                                                  | xamination by Mr. Brown                                                                  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| ALVIN BALDUS, CINDY BARBERA,<br>CARLENE BECHEN, RONALD BIENDSEIL,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5                                                                                                                              | E                                                                                                                                                  | xamination by Mr. Hassett                                                                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| RON BOONE, VERA BOONE, ELVIRA BUMPUS,<br>EVANJELINA CLEEREMAN, SHEILA COCHRAN,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 6                                                                                                                              | E                                                                                                                                                  | xamination by Mr. Shriner                                                                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| LESLIE W. 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| RICHARD KRESBACH, RICHARD LANGE,<br>GLADYS MANZANET, ROCHELLE MOORE,<br>AMY RISSEEUW, JUDY ROBSON, GLORIA ROGERS,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8                                                                                                                              |                                                                                                                                                    | <u>E X H I B I T S</u>                                                                   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| JEANNE SANCHEZ-BELL, CECELIA SCHLIEPP,<br>and TRAVIS THYSSEN,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 9                                                                                                                              | No. D                                                                                                                                              | escription                                                                               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| TAMMY BALDWIN, GWENDOLYNNE MOORE, and RONALD KIND,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 11                                                                                                                             | 43 M                                                                                                                                               | aterials produced by Mr. Speth                                                           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| Members of the Wisconsin Government<br>Accountability Board, each only in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14                                                                                                                             | 46 N                                                                                                                                               | ewspaper articles                                                                        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| his official capacity:<br>MICHAEL BRENNAN, DAVID DEININGER,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 15                                                                                                                             | 47 A                                                                                                                                               | ffidavit of David R. 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| GERALD NICHOL, THOMAS CANE, THOMAS BARLAND, AND TIMOTHY VOCKE,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 16                                                                                                                             |                                                                                                                                                    |                                                                                          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| VIDEOTAPE DEPOSITION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 18                                                                                                                             | transcri                                                                                                                                           | pt, and copies of Exhibits 42, 43<br>provided to counsel. A copy of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8, 45, 46 and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| ANDREW D. 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| and KEVIN KENNEDY, Director and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                              |                                                                                                                                                    | VIDEOTAPE DEPOSITION of ANDREW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | D. 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| General Counsel for the Wisconsin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                              |                                                                                                                                                    | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf                          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| General Counsel for the Wisconsin<br>Government Accountability Board,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                              | Plaintif                                                                                                                                           | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al.,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| General Counsel for the Wisconsin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2                                                                                                                              | Plaintif<br>Plaintif                                                                                                                               | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf                          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   |
| General Counsel for the Wisconsin Government Accountability Board,  Defendants,  F. JAMES SENSENBRENNER, JR.,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2<br>3<br>4<br>5<br>6                                                                                                          | Plaintif<br>Plaintif<br>Accounta<br>in the U                                                                                                       | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the source of the work of the states of the states of the source of the states of the  | of the are Government ants, pending the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| General Counsel for the Wisconsin<br>Government Accountability Board,<br>Defendants,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2<br>3<br>4<br>5<br>6<br>7                                                                                                     | Plaintif<br>Plaintif<br>Accounta<br>in the U<br>Eastern                                                                                            | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin 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| General Counsel for the Wisconsin Government Accountability Board,  Defendants,  F. JAMES SENSENBRENNER, JR., THOMAS E. PETRI, PAUL D. RYAN, JR.,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           | Plaintif<br>Plaintif<br>Accounta<br>in the U<br>Eastern<br>before P<br>Professi                                                                    | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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DUFFY,  Intervenor-Defendants.                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke                                                   | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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VOCES DE LA FRONTERA, INC.,                                                                                                                                                                                                                                                                                                                                                                                                             | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15                                                       | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke                                                   | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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VOCES DE LA FRONTERA, INC., RAMIRO VARA, OLGA WARA,                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14                                                             | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke                                                   | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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Case No. 11-CV-1011                                                                                                                                                                                                                                                                                                                 | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15                                                       | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke                                                   | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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Case No. 11-CV-1011 JPS-DPW-RMD  Members of the Wisconsin Government                                                                                                                                                                                                                                                                | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15                                                       | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke                                                   | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanted States District Court for the District of Wisconsin, pursuant teggy S. 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Case No. 11-CV-1011 JPS-DPW-RMD Members of the Wisconsin Government Accountability Board, each only in his official capacity: MICHAEL BRENNAN, DAVID DEININGER,                                                                                                                                                                     | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                                 | Plaintif Plaintif Accounta in the U Eastern before P Professi the Stat Godfrey Water St Milwauke January                                           | VIDEOTAPE DEPOSITION of ANDREW s of lawful age, taken on behalf fs, wherein Alvin Baldus, et al., fs, and Members of the Wisconsin bility Board, et al., are Defendanited States District Court for the District of Wisconsin, pursuant teggy S. 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\underline{A} \ \underline{P} \ \underline{P} \ \underline{E} \ \underline{A} \ \underline{R} \ \underline{A} \ \underline{N} \ \underline{C} \ \underline{E} \ \underline{S} (Continued)
                                                                             week in an effort to make sure that he had
 2
                                                                  2
                                                                             everything, found that there were certain
    P. SCOTT HASSETT and JAMES A. OLSON, Attorneys,
 3
                                                                  3
                                                                             e-mails that he had largely I think received
    for LAWTON & CATES, S.C., Attorneys at Law,
            Ten East Doty Street, Suite 400, Madison,
                                                                  4
                                                                             from other staffers for Republican
            Wisconsin 53703, appearing on behalf of the
            Intervenor-Plaintiffs.
                                                                             congressmen relating to this matter that had
 5
                                                                  6
                                                                             come in on his congressional account. He
 6
    MARIA S. LAZAR, Assistant Attorney General,
                                                                  7
                                                                             attempted to transfer that file to his
    for STATE OF WISCONSIN DEPARTMENT OF JUSTICE,
 7
            17 West Main Street, Madison, Wisconsin 53703,
                                                                  8
                                                                             personal account, his Hotmail account, so
            appearing on behalf of the Defendants.
 8
                                                                             that he could send it to us, and in the
                                                                 10
                                                                             course of doing it deleted it, the whole
 9
    DANIEL KELLY, Attorney,
    for REINHART BOERNER VAN DEUREN S.C.,
                                                                 11
                                                                             file
10
            Attorneys at Law, 1000 North Water Street,
            Suite 2100, Milwaukee, Wisconsin 53202,
                                                                 12
                                                                                 He has, as he will tell you, been in
11
            appearing on behalf of the Defendants.
                                                                 13
                                                                             touch with technical support staff at the
12
                                                                14
                                                                             House. They've assured him that they'll be
    THOMAS L. SHRINER, JR., Attorney,
    for FOLEY & LARDNER, LLP, Attorneys at Law,
                                                                             able to recover it and we will produce it,
                                                                 15
            777 East Wisconsin Avenue, Milwaukee,
                                                                             but with the weekend and the holiday
14
                                                                 16
            Wisconsin 53202, appearing on behalf of the
            Intervenor-Defendants.
                                                                 17
                                                                             yesterday and the way Washington likes
15
                                                                 18
                                                                             holidays in January, nothing got done.
16
    Also present: Todd S. Campbell, CLVS
                                                                 19
                    Campbell Legal Video Company
                                                                                  So I suspect there isn't much there, but
17
                     417 Heather Lane, Suite B
                                                                 20
                                                                             we'll get you what there is when we have it.
                    Fredonia, WI 53021
18
                     (262) 447-2199
                                                                 21
                                                                             Right?
19
                                                                 22
                                                                                      THE WITNESS: Correct.
20
                                                                 23
                                                                                      MR. BROWN: All right. Thank you
21
22
23
                                                                 24
                                                                             for that.
24
25
                                                                 25
                                                                     Q (By Mr. Brown) Mr. Speth, have you ever had your
 1
                                                                  1
                     ANDREW D. SPETH,
                                                                        deposition taken before?
 2
            called as a witness, being first duly sworn,
                                                                  2
                                                                    A No.
                                                                     Q Okay.
 3
            testified on oath as follows:
                                                                  3
                                                                               So I'm just going to start off with a few
 4
                                                                  4
                                                                        ground rules. As you can see, this is being
 5
                        EXAMINATION
                                                                        transcribed by a court reporter and there is
 6
                                                                  6
    By Mr. Brown:
                                                                        also -- it's also being videotaped.
 7
                                                                  7
    Q Good morning, Mr. Speth.
                                                                             Because of the court reporter, it's very
 8
    A Good morning.
                                                                         important that when you're answering a question
 q
                                                                  9
                     MR. BROWN: I believe that you
                                                                        that you don't nod or shrug but rather you
10
            wanted to start with something.
                                                                 10
                                                                        actually articulate an answer instead. Say yes or
11
                     MR. SHRINER: Yeah, I want to make
                                                                 11
12
            a statement about the production that we've
                                                                 12
                                                                             We shouldn't talk over each other, so you
13
                                                                 13
                                                                         should allow me to finish questions and I will
            done. We have attempted to produce
14
                                                                 14
            everything requested in the subpoena, as well
                                                                        allow you to finish your answers.
15
            as in the document production request that
                                                                 15
                                                                             Your attorney may sometimes make an
16
                                                                 16
            you sent us last week. And delivered to your
                                                                        objection, and when he does so, you can still
17
                                                                 17
            office yesterday afternoon, everything out of
                                                                        answer the question, unless your attorney
18
                                                                 18
            Mr. Speth's personal Hotmail account, which
                                                                         instructs you not to. And even then, I will ask
19
                                                                 19
            is where he can tell you he maintained his
                                                                        you whether or not you're going to follow your
20
                                                                 20
            files on this matter, everything of a paper
                                                                        attorney's advice not to answer.
21
                                                                 21
            variety, not very much; a disk containing
                                                                             We'll take periodic breaks, and you can
22
            certain materials that were too bulky to
                                                                 22
                                                                        request a break at any time. That's basically it.
23
                                                                 23
            print off and were electronically maintained.
                                                                        Do you have any questions?
24
                                                                 24
                                                                     A No.
                 Mr. Speth, as he will tell you the
25
                                                                 25
            details but I want to let you know this, last
                                                                     Q Okay. Great. Are you here today pursuant to a
```

```
subpoena?
                                                                 A Anything that related to redistricting, whether it
 2
    A Yes.
                                                              2
                                                                    was maps that I forwarded, documents I produced
 3
                    MR. BROWN: I'd like to mark this
                                                                    regarding breakdowns of the maps, scheduling.
 4
            subpoena as Exhibit 42.
                                                                 Q Were there any documents related to redistricting
 5
                    (Exhibit No. 42 marked for
                                                                     that you concluded were not responsive to the
 6
                       identification)
                                                                     subpoena?
 7
                                                              7
                    MR. SHRINER: These are the
                                                                 A No.
 8
            exhibits to look at.
                                                              8
                                                                 Q And were there any documents that you're
    Q Do you see that this is a subpoena for your
                                                                    withholding on the basis of privilege?
10
       testimony today in a deposition?
                                                             10
                                                                 A No.
11
                                                             11
    A Yes.
                                                                                 MR. SHRINER: No. There was one
12
                                                             12
    Q Have you seen this document before?
                                                                         line you may have noticed in an e-mail,
                                                             13
    A Yes.
                                                                         Mr. Brown, that related to some legal advice
    Q When did you receive it?
                                                             14
14
                                                                         and we masked it. I think it's probably six
                                                             15
    A I received it by e-mail from Mr. Shriner.
                                                                         words long. That was it.
    Q Mr. Shriner is your counsel?
                                                             16
                                                                                 MR. BROWN: Okay.
17
                                                             17
                                                                 Q So aside from that redaction --
    A Correct.
18
    Q And he's here today representing you?
                                                             18
                                                                 A Correct.
                                                             19
19
                                                                 Q -- there is nothing that you had withheld?
20
    Q If you can turn to the last page of the exhibit,
                                                             20
                                                                 A Nothing we withheld.
21
       at the top it says Exhibit A. Do you see that
                                                             21
                                                                 Q Now, this subpoena only asks for documents that
22
                                                             22
       this is a request that you produce six categories
                                                                    are in your possession, custody or control;
23
                                                             23
       of documents?
                                                                     correct?
24
                                                             24
    A Yes.
                                                                 A I believe that's the case.
                                                             25
                                                                                 MR. SHRINER: It's lines 3 and 4.
    Q And you understand this subpoena instructed you to
                                                                                        11
 1
       produce these documents for this deposition?
                                                              1
                                                                 A Actual, yes.
 2
                                                              2
    A Correct.
                                                                 Q And do you know if there are any documents that
 3
                                                              3
    Q And you understand that you were obligated to look
                                                                     are no longer in your possession, custody or
       through all of your -- all of the materials in
                                                                    control that would have been responsive to this
       your possession, custody or control that fall into
                                                                     subpoena?
 6
                                                                 A Not that I'm aware of.
       these categories of documents?
 7
    A Yes.
                                                                 Q Aside from those documents that Mr. Shriner --
    Q And have you done that?
                                                                 A Correct.
 q
    A Yes.
                                                              q
                                                                 Q -- described?
                                                             10
10
    Q Where did you look for documents?
                                                                 A The ones on the House account.
11
    A I looked for documents in my personal e-mail
                                                             11
                                                                 Q And otherwise there are no documents that no
12
                                                             12
       account, my House account, my laptop that I used
                                                                    longer exist that would have been responsive, for
13
                                                             13
       for creating the maps. I looked on a memory stick
                                                                     example documents that had been deleted or
14
                                                             14
       that I used to transfer documents from that
                                                                    documents that you had given to somebody else and
                                                             15
15
       laptop. I looked in my office files in
                                                                     therefore they are no longer in your possession?
16
       Janesville. I looked in -- or I had other staff
                                                             16
                                                                 A In my Hotmail account I only keep documents for
17
                                                             17
       look in my files in the Washington, D.C. office.
                                                                     six months at a time.
18
                                                             18
       I looked in our storage files in our office in
                                                                 Q And so do you actively delete documents from your
19
                                                             19
                                                                    Hotmail account?
       Janesville, and I also looked at home for anything
20
                                                             20
                                                                 A Correct.
       I had taken from work home, and then in addition a
21
                                                             21
       binder I had used during the map writing process
                                                                 Q How frequently do you do that?
22
                                                             22
       that had the instructions for how to use the
                                                                 A Every other month.
23
                                                             23
                                                                 Q And do you go into the account and just sort of
    Q And how did you determine what documents were
                                                             24
                                                                     literally sort of click everything that's more
25
                                                             25
       responsive to the subpoena?
                                                                     than six months old --
```

Q Okay. And you've looked in that hard drive for 2 Q -- to delete it? And why do you do that? 2 documents? A Because I don't want my mailbox to be over the A Yes, I did. size limit. Q And did you ever save documents to a system folder 5 Q And does that include e-mails that you've so it wasn't directly on the hard drive? received --A No. They were all on the -- That isn't a network 7 7 A Correct. computer. It's a laptop. Q -- as well as e-mails that you send? 8 Q And you also mentioned, was there a thumb drive on A Correct. which you saved files? 10 10 Q When you checked your Hotmail account in response A Correct. 11 11 Q And you did search through that for responsive to this subpoena, how old was the oldest e-mail 12 12 documents? that then existed in the account? 13 13 A I believe it was June 1st. A Yes, I did. 14 14 Q And you had mentioned that you have a laptop that Q And what kind of paper documents did you have that 15 15 you used for creating maps? were responsive? 16 16 A I have a three-ring binder that included the 17 Q Is that a laptop that you own or is it issued by 17 instructions on how to use the software that drew 18 18 your employer? the maps. 19 19 A It was purchased by Ryan For Congress. I had a copy of the old congressional map and 20 MR. SHRINER: That's his reelection 20 the new congressional map on which I identified 21 21 the county splits between the old and the new map. committee? 22 22 THE WITNESS: Correct. I had a hard copy of a map that Erik Olson 23 Q And is that the only computer on which you did any 23 forwarded to me, and I found a three-ring binder 24 24 work related to redistricting? that included the maps from the redistricting that 25 A Yes. 25 took place in 2001. 13 1 Q Are there --1 MR. BROWN: Okay. I have the 2 2 A Drawing the maps. There were some e-mails that I documents that you produced in response to 3 3 did from other computers. this subpoena, and I would like this to be Q Okay. So this Hotmail account is something that marked as Exhibit 43. you're able to access from any computer? (Exhibit No. 43 marked for 6 6 A Correct. identification) 7 Q What other computers did you use to access that 7 Q And when these documents were produced, different Hotmail account? segments of the documents were separated by clips, 9 A My home computer and at work. 9 so we have inserted tabs to indicate where those 10 10 Q And are there any other computers that you used to separations existed. 11 access that Hotmail account? 11 And if you could just look behind Tab A. Can 12 12 A No, just those three. you explain what these documents are? It's a 13 13 Q And you looked in those, both of those places for series of e-mails, the top e-mail being from you 14 14 documents -dated Friday, June 3rd, 2011. 15 15 A Correct. A Yes. Erik Olson sent me the first message, and I 16 16 Q -- responsive to the subpoena? responded that I had received the maps that he had 17 17 A Yes. sent following a meeting that we had had with 18 18 Q And there is a hard drive on that laptop? Representative Kind, Erik Olson and 19 A Yes. 19 Congressman Ryan and myself. 20 20 Q And --Q And can you explain who Erik Olson is? 21 21 A He's the chief of staff for Representative Kind. MR. SHRINER: It wouldn't be worth 22 22 much if there weren't. Q Thank you. And can you just explain -- We're not 23 23 MR. BROWN: True. going to be looking at details of these documents Q And you've saved documents on that hard drive? 24 for the moment but the organization. These 25 A Yes. 25 documents had all been clipped together, so where

```
did all of these documents come from? Did they
                                                              1
                                                                         instructions that I think --
 2
                                                              2
       all come from the same place?
                                                                                  THE WITNESS: Tab D.
 3
   A Yes.
                                                              3
                                                                                  MR. BROWN: Yes.
    Q And they came from?
                                                              4
                                                                                  MR. SHRINER: Tab C is where these
                                                              5
    A My Hotmail account.
                                                                         were actually stuck in a pocket of the
    Q Okay. And all of the Hotmail documents -- If you
                                                                         binder. Right?
 7
                                                              7
       can just flip through, are all of the Hotmail
                                                                                  THE WITNESS: Right.
 8
                                                              8
       documents that you produced reflected in the
                                                                                  MR. BROWN: Okay.
       section that's labeled behind Tab A?
                                                                                  MR. SHRINER: He had put them there
10
                    MR. SHRINER: I should say, while
                                                             10
                                                                         when he was working.
11
                                                             11
           he's looking at that, that in addition
                                                                  Q And Tab D, it looks like it's a manual. It
12
                                                             12
            to that one minor deletion for privilege, as
                                                                     says --
13
            I had mentioned to you yesterday, Mr. Brown,
                                                             13
                                                                  A Correct.
14
                                                             14
            we did take the liberty of masking in these
                                                                  Q -- Maptitude for Redistricting Training Guide.
15
                                                             15
            documents, on the few places where they
                                                                     Was this also in that binder?
16
                                                             16
                                                                 A Yes. That's what was in the three-ring binder,
            appeared, Congressman Ryan's personal e-mail
17
                                                             17
            address and the cell phone numbers of
                                                                     and then in the pocket is where I had the
18
                                                             18
           Mr. Speth and Mr. Olson, those, because it
                                                                     documents.
19
                                                                 Q And where did you get this training guide?
            didn't seem to me to be relevant and I didn't
                                                             19
20
            want to get them into the internet world
                                                             20
                                                                 A I got this training guide from the RNC, Republican
21
                                                             21
                                                                     National Committee.
            unnecessarily.
                                                             22 Q And when did you get that?
22
    A Yes, they're all here.
23
                                                             23
                                                                 A April.
    Q Are there any other documents from your Hotmail
24
       account that you produced aside from those that
                                                             24 Q April of 2011?
25
                                                             25
       appear behind Tab A?
                                                                A Correct.
                                                                                         19
 1
    A No. there are not.
                                                                  Q And who were you in contact with at the RNC?
 2
    Q Now turning to Tab B in Exhibit 43, we have two
                                                                  A Mike Wild.
 3
       maps. Can you explain what these are and where
                                                                  Q And what's his position?
                                                                  A He's a redistricting aide.
       you found them?
    A These are the maps that were forwarded to me by
                                                                  Q And can you explain what this training guide tells
 6
                                                              6
       Erik Olson.
                                                                     you?
 7
    Q If we turn to Tab C, again there are two maps
                                                              7
                                                                 A Sure. It's the instructions for how to use the
       here. Can you explain what these maps are and
                                                                     software that I used to draw the maps. Basically
 q
                                                              q
       where you had them?
                                                                     a step-by-step software guide on how to use all of
                                                             10
10
    A Yes. These are the maps that show -- The first
                                                                     the different functions available in the software.
11
       map that is not shaded is the previous
                                                             11
                                                                  Q And what's the name of the software?
12
       congressional map and I handwrote on there where
                                                             12
                                                                 A Maptitude.
13
                                                             13
                                                                  {f Q} And how did you obtain a copy of the Maptitude
       there is counties that are split, and the second
14
                                                             14
       map that's shaded is the map that was passed as
                                                                     software?
15
       Act 44, and that shows where there is counties
                                                             15
                                                                  A I obtained that from Mike Wild.
16
       that are split. I handwrote on there where county
                                                             16
                                                                  Q Had you ever used Maptitude before?
17
                                                             17
                                                                  A No.
       splits occurred.
18
                                                             18
    Q And where did you have these documents?
                                                                                  MR. SHRINER: That was why they
19
    A These were in a binder that included the
                                                             19
                                                                         sent him a manual.
20
                                                             20
                                                                 Q And finally turning to Tab E, the first page of
       instructions for how to use the software for
21
                                                             21
       drawing maps.
                                                                     Tab E says Redistricting Maps, Representative Paul
22
                                                             22
    Q So this was a binder that you had made?
                                                                     Ryan. Can you explain what these documents are?
                                                             23
23
                                                                 A Yes. This is a three-ring binder that I found in
24
                    MR. SHRINER: The binder he's
                                                             24
                                                                     our office in Janesville that was something
25
                                                             25
            referring to is the one with the software
                                                                     Tom Schreibel, who was Congressman Sensenbrenner's
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- VIDEOTAPE DEPOSITION OF ANDREW D. SPETH 1/17/2012 chief of staff, produced and gave to Congressman a week or two later about an engagement letter 2 2 that needed to get signed in order to actually Ryan during the 2001 redistricting process.  ${f Q}$  So it had been given to Representative Ryan -have counsel. Q And, again, this conversation was with Q -- during the 2001 redistricting process? Tom Schreibel? A Correct. A Correct. And I believe Mr. Shriner had sent him 7 7 Q So it dates back to that time, and it's been in the letter of engagement. 8 Q And do you remember what was said during that Representative Ryan's possession since then? A It was in our office. conversation? 10  $\boldsymbol{\mathsf{Q}}\,$  And did you rely on this in any way during the 10 A That Mr. Sensenbrenner would be signing the 11 11 redistricting process? engagement letter. 12 12 A No. I didn't find it until I was searching for Q And that engagement letter was, in fact, signed? 13 the documents that you requested. 13 A Yes, to my understanding. 14 14 Q So to your knowledge there wouldn't be any Q And then after that discussion about the 15 documents more recent than 2001 --15 engagement letter, what was your next involvement 16 16 with the lawsuit? 17 Q -- in this binder? Again, we will be referring 17 A I talked to Mr. Shriner, had some e-mail exchanges with him. His comment was that --18 back to these documents later. I just wanted to 18 19 19 MR. SHRINER: You shouldn't tell establish what these documents were and where you 20 had found them. 20 him what we talked about. 21 21 Q Okay. And when was the first time you found out When was the first time you learned about 22 22 this lawsuit? that you might be deposed in this lawsuit? 23 A June or July. 23 A Late December. 24 24 Q of 2011? Q And how did you find out that you might be 25 25 A Yes. Sorry. deposed? 21 23 Q And how did you find out about it? 1 A By e-mail. A I believe Tom Schreibel told me. Q And who told you? Q And do you remember the context of that A Mr. Shriner. conversation? Q And had you anticipated that you might be deposed? A No. 6 Q Do you remember what he told you during that 6  ${f Q}$  And what were you told about the prospect of the 7 7 deposition? conversation? 8 A That there was a lawsuit filed and that it MR. SHRINER: You know, since he q included the State Legislature and also the q talked to me about it, I don't think you need 10 10 congressional map as well. to hear about that. 11 Q Had you anticipated that a lawsuit like that might 11  $\boldsymbol{\mathsf{Q}}\,$  Did you have any conversations with anybody else 12 12 be filed? about the prospect of being deposed? 13 13 A No. A No. 14 14 Q And after you learned about the fact that the Q And what preparation did you do for this

- 15 lawsuit had been filed, how did you react? Did
- 16 you do anything based on that knowledge?
- 17 A I asked Tom what we needed to do next, and he said
- 18 we would contact someone from legal counsel.
- 19 Q And did you do that or did Tom do that?
- A Tom I believe made the initial call.
- 21 Q And do you know who he called?
- 22 A I believe he called Mr. Shriner.
- 23 Q And what was the next involvement that you had
- with the litigation?
- A I believe it was when we had a conversation maybe

- 15 deposition?
- 16 A Once I got the subpoena, started gathering the
- 17 documents that were requested.
- 18 Q Did anyone assist you in gathering those
- 19 documents?
- 20
- 21 Q You had mentioned before that you had asked people
- 22 I believe in your office in D.C. to look in
- 23 certain places for documents?
- 24 A Oh, ves. Yes, I did ask people, because I'm based
- 25 in Janesville, so I hadn't been out to D.C.

- VIDEOTAPE DEPOSITION OF ANDREW D. SPETH 1/17/2012 between the time I found out about the subpoena products that are produced that Congressman Ryan 2 2 and coming here. reviews, oversee scheduling matters related to the 3 Q Okay. So who in the D.C. office assisted you in 3 Congressman's schedule, I handle the franked mail looking for documents? program, information we send out by mail, edit 5 A Sarah Peer. letters that are produced in the office, edit Q And what's her position? press releases that are produced in the office. 7 A She's our scheduler. Q How large is the staff that you supervise? Q And what did you ask her to do? A We have 18 personnel, including myself. A To see if I had anything in my desk related to the MR. SHRINER: Were you finished 10 10 redistricting process. with your answer of the things you do? 11 11 Q And did she find anything in the D.C. office? THE WITNESS: (Nodding). 12 A No. 12 MR. SHRINER: Okay. 13 Q And is there anybody else that you can recall that 13 Q Where do those 18 people work? 14 14 assisted you in collecting documents? A There is ten who work in Wisconsin and eight who 15 15 A No. work in Washington. 16 Q Did you speak to anyone aside from Mr. Shriner in 16 Q And how many offices in Wisconsin does the 17 17 preparation for the deposition? Congressman have? 18 A No. 18 A We have three. One in Janesville, one in Racine, 19 19 Q But you did speak to Mr. Shriner in preparation one in Kenosha. 20 for the deposition, I would assume? 20 Q And you mentioned before that you work out of the 21 21 A I'd talked to Mr. Shriner and I'd talked to Janesville office? 22 22 Congressman Ryan. A Correct. 23 23 Q Do you also sometimes work out of the other Q And what did you talk to Congressman Ryan about? 24 24 What was the substance of that? offices? 25 25 A The fact that I was going to be deposed and that I A Sometimes. 25 27 1 was going to be meeting with Mr. Shriner to 1 Q About how much time do you spend in each of those 2 prepare for it Friday of last week and yesterday. 2 offices? 3 A I would say I spend 75 percent of my time in the Q And did the Congressman give you any instructions 3 related to the deposition? Janesville office, 24 percent of my time in A No. He just said follow what our attorneys tell Washington and 1 percent in the other two. 6 6 Q Did Congressman Ryan himself hire you for this you to do. 7 Q Did you have any other discussions with the 7 position? Congressman or saying anything else to him about A Yes. q q Q And had you previously worked for the Congressman the deposition? 10 10 A I just talked to him about the fact that I would before you began your position as chief of staff? 11 be turning over any of my e-mails and any 11 12 12 documents I had related to the case. Q And what previous positions did you have in his 13 13 office? Q And what was his response to learning that? 14 A I was his district director. 14 A We don't have anything to hide. 15 Q Okay. What's your current position for the 15 Q And how long did you hold that position? 16 Congressman? 16 A From January of 1999 until October of 1999. 17 17 A I'm his chief of staff. Q And what were your duties as district director? 18 18 Q And how long have you had that position? A Oversee the district staff, work on scheduling,

- 19 A For the last 12 -- just over 12 years.
- 20 Q And can you describe your responsibilities as
- 21 chief of staff for the Congressman to the extent
- 22 that it's possible?
- 23 A How much time do you have? Sorry to interrupt. I
- 24 oversee the staff, make all personnel decisions
- 25 regarding hiring, firing, oversee the work

- 19 attend events on behalf of Congressman Ryan when
- 20 he wasn't available to attend events.
- 21 Q And were there any other tasks that you had as
- 22 district director?
- 23 A Helped with the constituent services, with meeting
- 24 with constituents, letter writing, responding to
- 25 constituents.

Q Did you play any role in the redistricting process St. Paul's Lutheran School in Janesville from 2 2 that occurred in 2001? kindergarten through eighth grade. 3 A Only from the standpoint that I was receiving Q And -documents and passing them along. A Or ninth grade, ninth grade. 5 Q From whom were you receiving documents? Q And what degree did you earn from college? A Tom Schreibel. A I had a BA in political science and speech Q And to whom did you pass them along? communication. Q And, sorry, you said that was a bachelor's, a BA? A Congressman Ryan. Q And did you do anything else in 2001 related to A Correct. 10 10 the redistricting process? Q Do you have a law degree? 11 11 A No. A No. 12 12 Q Have you ever attended law school? Q And were there any other tasks that you had as 13 district director? 13 A No. 14 14 Q Have you attended graduate school of any kind? A Not that I can think of. 15 Q Before you started that position, what work had 15 A No. 16 16 vou done? Q Have you had any sort of specific training related 17 17 A I worked in the State Legislature. to the skills necessary for redistricting, for 18 18 **Q** And what was your position there? instance anything related to mapping or 19 19 A I worked for State Senator Gary Drzewiecki as a statistics? 20 research assistant. 20 21 21 Q And how long did you have that position? MR. SHRINER: Wait until he's 22 A From December of 1993 until I went to work for 22 finished before you start to answer. 23 23 Congressman Ryan. Q Just sort of going now to the redistricting 24 24 Q And if you could just generally describe your process itself, you've alluded to the process of 25 25 tasks in that position. drawing maps in the redistricting process. Can 1 A Sure. Oversaw the office, helped with legislative 1 you just sort of give a summary of what your role 2 research, responding to constituent calls and 2 was in the redistricting process? 3 3 A Sure. I was responsible for getting input from letters, helping with drafting legislation and preparing speeches and press releases. the other offices in order to produce a map and Q And any other tasks in that capacity? then taking that and actually drawing the map 6 6 A Scheduling, helping with scheduling. using the software that we used and then working 7 Q Anything else? with those offices to develop a final product that A Not that I can think of. we would then pass along to the legislature for Q And before that position, do you recall what you introduction as a bill. 10 10 had been doing? Q What other offices were you working with? 11 A Yes. I worked for State Representative Steve 11 A I worked with the office of Representatives 12 12 Sensenbrenner, Petri, Ribble, Duffy, 13 13  $\boldsymbol{\mathsf{Q}}\,$  And in that position -- I mean, what was your Representatives Kind, Baldwin and Moore. 14 14 title? Q What was the first you heard of the redistricting 15 15 A Legislative assistant. process? 16 Q And just a sort of brief summary of what you did. 16 A In late 2010 Tom Schreibel told me that 17 17 Congressman Sensenbrenner was going to likely ask A Sure. The same duties as in Senator Drzewiecki's 18 18 office, although answering the phones, opening the Congressman Ryan to lead the redistricting effort 19 mail. I was the only aide in the office, so I did 19 on the Republican side. 20 20 Q And what did he tell you about that process? everything. 21 21 Q Can you describe your educational background? A That he would assist me with it since I had never 22 22 A Sure. I went to the University of been through it before.

> 25 A Congressman Sensenbrenner.

would be leading this effort?

Q And whose decision was it that Congressman Ryan

23

25

Wisconsin-Whitewater for college, graduated in

in Janesville, Wisconsin in 1988, and attended

1992. Graduated from Joseph A. Craig High School

- 1 Q And was anybody else involved in that decision to
- 2 your knowledge?
- 3 A Not that I'm aware of.
- 4 Q And can you repeat, when did that conversation
- 5 take place?
- 6 A Late 2010.
- ${f 7}$   ${f Q}$  And in terms of the staff for Congressman Ryan,
- 8 why were you the person who was selected to lead
- 9 the effort?
- 10 A Because I was his chief of staff.
- 11 Q And after you had that conversation, what did you
- 12 do related to the redistricting process? What was
- 13 the next step?
- 14 A I asked Tom what we needed to do to get ready for
- 15 it, and he said we could talk more after the first
- 16 of the year.
- 17 Q And then after the first of the year did you talk
- 18 more?
- 19 A Yes.
- 20 Q And what conversation did you have?
- 21 A He told me what I needed to do as far as getting a
- 22 computer and then the software that I would need
- 23 and then to coordinate to make sure I got the
- 24 right data from the Census Bureau in order to be
- 25 able to use the software.
  - 33
  - Q So what specifically did he tell you as far as
- 2 obtaining the computer and obtaining the proper
- 3 software?

1

- 4 A He said that I should make sure that I knew what
- 5 the system requirements had to be for the software
- 6 that we would be using, and I contacted, at his
- 7 suggestion, Tad Ottman who handled redistricting
- 8 for the State Legislature to ask him what software
- 9 they were using and what the system requirements
- 10 were for operating that software.
- 11 Q And what did Mr. Ottman tell you?
- 12 A He told me the various requirements that the
- 13 software required from the standpoint of memory
- 14 and processors and so forth and told me what
- 15 software they were using.
- 16 Q And what software did he identify?
- 17 A He told me they were using autoBound.
- 18 Q And based on that information, what did you do?
- 19 A I went out and got a computer and --
- 20 Q And where did you get the computer?
- 21 A Susan Jacobson from our office in Janesville, the
- 22 Ryan For Congress office, got it.
- 23 Q And what's her position with that office?
- 24 A She's the finance director.
- ${\bf 25}\quad {\bf Q}$  And when was this that the computer was purchased?

- 1 A It would have been March or April of 2011.
- 2 Q And this was purchased with funds from Ryan For
- 3 Congress?
- 4 A Correct.
- 5 Q And did it have anything to do with the
- 6 Congressman's capacity as an elected official --
- 7 A No.
- 8 Q -- rather than his campaign?
- 9 A I don't understand the question.
- 10 Q You said that the funds used to purchase it were
- 11 campaign funds.
- 12 A Correct.
- 13 Q So my question was whether it was exclusively in
- 14 the capacity of the campaign that this was
- 15 purchased rather than related to his position as a
- 16 Congressman who has already been elected.
- 17 A We're not allowed to use funds from our official
- 18 office to purchase things related to
- 19 redistricting.
- 20 Q And what's the basis for that rule?
- 21 A That was an opinion of -- that was an E-Colleague
- 22 e-mail from the Committee on House Administration.
- 23 Q And do you remember when that e-mail was?
- 24 A I don't.
- 25 Q And do you know the reason for that distinction?

35

- 1 A I don't.
- 2 Q So the computer itself was purchased by the
- 3 campaign?
- 4 A Correct.
- 5 Q How about the software?
- 6 A No. That was loaned to us.
- 7 Q And from whom was it loaned?
- 8 A The RNC.
- ${f 9}$   ${f Q}$  And when was the first conversation you recall
- 10 having with anyone from the RNC about the
- 11 redistricting process?
- 12 A April of 2011.
- 13 Q And with whom did you speak?
- 14 A Mike Wild.
- 15 Q And, again, you had mentioned him before. What's
- 16 his position with the RNC?
- 17 A He's a redistricting aide. I'm not sure what his
- 18 exact title is.
- 19 Q And did you initiate the communication?
- 20 A Yes.
- 21 Q And was this over e-mail or over telephone?
- 22 A Telephone.
- 23 Q And what was the purpose of the conversation?
- 24 A I had had trouble loading the autoBound software
- onto the laptop, couldn't figure out how to do it

- VIDEOTAPE DEPOSITION OF ANDREW D. SPETH 1/17/2012 1 and get it to work, so it was suggested that I Q So prior to these conversations with the other 2 2 contact the RNC to see if they had software that offices of the Republican members of Congress from 3 might be available. 3 Wisconsin, you hadn't discussed with anyone sort Q And who suggested that you contact the RNC? of the substantive details of how you were to A Tom Schreibel. approach redistricting? Q And when you contacted the RNC, what were you A I talked to Tom Schreibel and Congressman Ryan. 7 Q And when was that? told about the proper software to use for 8 redistricting? A It would have been earlier in April. A They said they preferred to use Maptitude because Q And what was the substance of your conversation 10 10 it was more user friendly. with Tom Schreibel? 11 11 Q And how did you respond? A Process as far as how do you start, where do you 12 12 A That I was more than happy to use something that start as far as, you know, knowing what concerns 13 could actually get loaded onto the computer. 13 others have, how did you do it when you did it ten 14 14 Q And so it was the RNC that loaned this software to years ago. And with Congressman Ryan it was 15 you? 15 about, you know, what guiding principles were we 16 16 A Correct. going to follow through the redistricting process. 17 17 Q And how was it loaded onto your computer? Q With respect to Tom Schreibel, you know you said 18 18 A Mike Wild loaded it onto the computer. you talked to him about where to start. Can you 19 Q And once it was loaded onto the computer, what was 19 elaborate on that? 20 the next step in the process? 20 A Sure. He said when he did it he worked with 21 21 Congressman Obey's office at the time and reached A Mike gave me a three-ring binder and said here is 22 22 how you use the software. out to Congressman Obey's chief of staff. 23 23 Q And then you just got started? Q And did he tell you anything else about the 24 24 A I asked him if he could give me a brief tutorial, process they had followed before? 25 25 and he spent about 20 minutes showing me the A That once he had done that, he started working 37 39 1 different windows and so forth that you'd use for 1 with members of the Republican side of the 2 2 drawing the maps. 3 3 Q And do you remember approximately when this was? that would happen to their districts based on A It would have been early April of 2011. population going up or down within the districts. Q And did you have any other conversations with  ${f Q}$  And did he explain to you the degree to which 6 6 Mike Wild about the redistricting process, aside Congressman Obey was involved in the process, 7 from conversations related to software and 7 aside from that initial conversation? technical matters? A He talked more about the chief of staff that he q A Not related to the software requirements. worked with at the staff level. 10 10 Q And with respect to the chief of staff for Q So once you had the software loaded and you 11 started to learn how to use the software, what was 11 Congressman Obey, I assume? 12 12 the next step in the redistricting process? A Right. 13 13 Q What involvement did the chief of staff of
- A Once the data was loaded to allow maps to be 14 drawn, I started drawing maps, not based on any 15 input I had received but just to practice.

And then once I figured out how to actually use the software, I contacted the other offices on the Republican side of the delegation and said, you know, I've got the computer and software. Now let's discuss what concerns you have moving ahead with redistricting.

21 22 Q And so were those the first substantive 23 conversations that you had with anyone regarding redistricting?

25 A Correct.

16

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delegation to get their concerns as far as changes

- 14 Congressman Obey have in the process back in 2001?
- 15 A That they exchanged maps.
- 16 Q Do you know how those maps had been developed?
- 17 A No. Other than just conversations I had with Tom
- 18 about our map.
- 19 Q And just to be clear, Congressman Obey is a --
- 20 formerly was a member of the Democrat
- 21 congressional -- was a Democratic Congressman from
- 22 Wisconsin?
- 23 A Correct.
- 24 Q Did you have any conversations when you were
- 25 discussing this with Tom Schreibel about whether

or not the members of -- the Democratic members of participated in the process. 2 2 MR. SHRINER: Or staff? Congress from Wisconsin should be participating in 3 this process? 3 Q Or staff. A Yes. A March or April. 5 Q And what was the substance of that conversation? Q And that was with --A He said to start the conversation with Erik Olson. A of 2011. 7 Q March or April of 2011. And that was with chief of staff for Congressman Kind. 8 Q And did you do that? 8 Erik Olson? A Yes. 9 A Correct. 10 10 Q And do you remember the substance of that Q And so when did you speak with Erik Olson for the 11 11 first time about redistricting? conversation? 12 A Boy. It would have been sometime in the spring of 12 A I think we just traded contact information. I'd 13 13 talked to him on the phone, and I don't remember 14 14 Q But after you had had this conversation with if it was March or April, but said I would be 15 Tom Schreibel? 15 leading the Republican side of the redistricting 16 16 A I think we exchanged information prior to that. process and that our goals were to be fair and try 17 17 Tom said to contact Erik. I did. And then after and be bipartisan. Our goal is to get something 18 that, we had the discussions about how to do 18 passed that could have support from both sides and 19 19 redistricting. that I didn't necessarily see that there would be 20 Q And when you said "we had discussions about how to 20 an issue because anything we would be doing for 21 21 do redistricting," you're saying yourself and our own members would be helping their members. 22 Erik Olson? 22 Q And this was a telephone conversation that you had 23 A Tom. 23 with Mr. Olson? 24 Q Sorry. 24 A Correct. 25 A Tom Schreibel and then later with Erik Olson. Q And, again, you believe that was around March or 43 Q Okay. So as far as Tom Schreibel goes, April of 1 April of 2011? 1 2 2011 was when you were first having these A Correct. 3 conversations. He had explained how things had 3 Q Would this have been before or after you had had been done back in 2011? the software loaded onto your computer and you A We had conversations -were ready to go designing the maps? 6 6 MR. SHRINER: 2001. A I don't remember. 7 Q I'm sorry, 2001. Thank you. 7 MR. SHRINER: Have we established, A We had conversations before April. I'm sorry to interrupt you, when the census Q And what conversations did you have with him 9 data was available? It seems to me that 10 10 before April? might be --11 A Process conversations. 11 MR. BROWN: We have not. 12 12 Q Just related to the sort of technical issues that MR. SHRINER: Okay. 13 13 we had been talking about, like computer software Q You know, one of the things that you had alluded 14 14 and things of that sort? to was getting data loaded onto your computer. I 15 A Right. Well, and also who to talk to on the other 15 assume you're referring to the census data? 16 side. 16 A Correct. 17 17 Q And so that was the conversation you were Q And how did you obtain the census data? 18 18 referring to where he had mentioned --A I got it from Mike Wild. 19 A Correct. 19 Q And when was that? 20 Q -- the work that he had done with Congressman Obey 20 A April. 21 and Congressman Obey's staff? 21 Q And do you know how Mike Wild had obtained the 22 22 A Yes. census data? 23 23 Q From that point forward, I'd just like to get a A I don't. sense of, you know, the first time that any member 24 Q And Mike Wild, did he personally load that data 25 25 of the Democratic congressional delegation onto your computer?

2  ${f Q}$  So moving forward, once you had that data on your 2 3 computer, what was the next step in the process 3 after you sort of played around with the software 4 5 5 to figure out how to use it? 6 A Spent about a month figuring out how to use it. 6 7 7 In early May I met with the other chiefs of staff 8 8 to get their input. Q And were those chiefs of staff for every member of 10 10 Congress from Wisconsin or only the Republican 11 11 members? 12 12 A Started with the Republican side. 13 13 Q Okay. 14 14 A And then got feedback from Congressman Ryan. He 15 15 talked to the Democrat members of the delegation 16 16 about how he planned on moving forward and any 17 17 concerns they specifically had about the process. 18 Q Did he tell you about the substance of his 18 19 19 conversation with the Democrat members of the 20 delegation? 20 21 21 A as it related to map drawing, yes, specific 22 concerns they had. Representative Moore expressed 22 23 23 an interest in representing the north shore of 24 Milwaukee given that her district had to grow, and 24 25 25 Congresswoman Baldwin passed along concerns about 1 the size of her district and commute times from 1 2 Madison to various locations and preferred to be 3 more accessible to her constituents by not having long drive times, specifically as it related to Jefferson County in her district. 6 Q And were there any other concerns from members of 6 7 the Democratic delegation? 7 A Not that I recall. q Q But those were relayed from Congressman Ryan to 9 10 10 you? 11 A Correct. 11 12 Q And you've said that there was a meeting with the 12 13 13 other -- was it other chiefs of staff for the 14 14 Republican congressional delegation that you held? 15 A I met individually with them. 15 16 Q And approximately when did these meetings take 16 17 17 place? 18 18 A Middle of May, early May. 19 Q And what did you discuss with each of them during 19 20 these meetings? 21 21 A I asked them if they had specific concerns moving 22

ahead with their districts as far as if they had

wanted to grow or shrink towards.

Q And what feedback did they give you?

to grow or shrink if there were certain areas they

23

A The feedback I got from Congressman Ribble's office was that they didn't necessarily have any concerns other than the Congressman owned property in Calumet County and was interested if he had to grow to grow that direction and pick up Calumet County. With Congressman Sensenbrenner, they wanted to keep their district as close to what it was with respect to Washington County. That was their main concern was keeping Washington County intact. Congressman Petri had concerns similar to Congresswoman Baldwin in that he didn't want his district stretched so that commute times became difficult as far as getting from one place to another in the district to meet with constituents. Congressman Duffy's primary concern was anything that related to shoring up the district from a political standpoint. Q And what specifically were his concerns relating to shoring up the district politically? A That his preference was to try and move it from being a strong Democrat district to moving it more towards a Republican district. Q And did he have any ideas as to how you would effect that? 47 A He knew that counties south of where the current district line was were preferable. Q I'm sorry, were? A Preferable. Q And did he specify counties that he wanted to be included? A Moving south, he specified I believe it was going down to Juneau County, Monroe. Q And were there any other counties that he specified that he wanted to be included in his district? A St. Croix. Q Anything else? A Not that I can think of as far as adding. Q And did he specify other counties that he wanted to be removed from his district? A He had talked about counties on the, I quess it would be the eastern side, southeastern side of his district. 20 Q And did he specify which of those counties?

A I believe it was Wood and Portage.

22 Q And did he specify any other counties?

23 A Not that I recall.

24 Q And were there any other concerns that

25 Congressman Duffy had that he articulated to you

or his chief of staff articulated to you? people, one vote; zero deviation. 2 2 A He wasn't sure where he was going to end up living Q And can you explain in your own words what one 3 but the places that he intended on living were all 3 person, one vote is? well within the area that would stay in his 4 A Every congressional district has to have the exact 5 5 district in the end. same number of people in it from each state, and 6 Q And any other concerns that were articulated to 6 so what happens is after a census, people move in 7 7 you from the perspective of Congressman Duffy? and out of districts and therefore they come out 8 A Not that I can recall. And this again was coming 8 of balance and some areas shrink, like the Fourth from his chief of staff --District had, and then other places grow, like the 10 10 Q Right. Second District and others had. So you have to 11 11 A -- but speaking on behalf of Congressman Duffy. figure out a way to redraw those lines so that 12 12 Q And what were the other concerns that members of they all end up having the exact same number of 13 the Republican delegation, through their chiefs of 13 people in each district. 14 14 staff, articulated to you to guide your drawing of Q And do you know what the -- well, sorry. Strike 15 15 the maps? that. Are you familiar with the concept of ideal 16 A No one wanted to be any worse off than they were 16 population in the redistricting context? 17 17 heading into the process --A You mean that everyone has got to have the same 18 18 number? Q When you say --19 19 A -- from a political standpoint. Q Right. Exactly. 20 Q And did they give you any ideas as to how to 20 A Yeah. We would refer to it as zero deviation. 21 21 ensure that they would not be worse off from a Q Okay. So in terms of having zero deviation, what 22 22 political standpoint? was the number that you were targeting that each 23 A Just Congressman Duffy with the suggestions he 23 district needed to have in order to ensure 24 24 made with adding and removing counties. zero deviation? 25 25 A I don't remember the exact number off the top of Q So once you were armed with this information, what 1 was the next step in the process of formulating 1 my head. 2 the districts? 2 Q If I were to tell you that that number was 3 3 A I started drawing then, starting with 710,873, does that sound familiar? 4 Representative Moore's district, because I knew we A Yes. I think so. had to add there and that would probably be MR. SHRINER: The total divided by 6 6 easiest to just add the north shore as she had eight. 7 indicated was her preference, and then basically 7 MR. BROWN: Yes, exactly. worked out from Milwaukee County, worked on the 8 Q So your understanding of how you would calculate q First, the Fifth, the Sixth, and then the Eighth, 9 that is by taking the population of Wisconsin as 10 10 the Seventh, the Third, the Second. calculated in the 2010 census and dividing that by 11 Q And so that was the order in which you redrew the 11 the eight congressional districts; correct? 12 12 districts? A Correct. 13 13 Q And that yields the sort of ideal population that A Yeah. I'd go back and forth, but I started in 14 14 Milwaukee and then worked outward. you strive for each district to hit? 15 Q What principles guided the work that you did in 15 A Correct. 16 16 drawing these districts? Q So that was one of the considerations that played 17 17 A Congressman Ryan said we need to be fair and we into your redrawing of the districts? 18 18 need to try and be bipartisan and we obviously A Yes. 19 19 Q What were other factors that you considered? have to be legal, and so those were the three 20 20 A To be fair. things that drove the conversations we had with 21 21 all of the members. Q And how would you define that? 22 22 Q In terms of being legal, what were the legal A We controlled each step of the process from a 23 23 requirements, as you understood them, that guided legislative standpoint, and therefore it would what you did? 24 have been easy to take advantage of that from a

25

political standpoint as happens in other states,

25

A The -- I'm sorry. I keep interrupting you. One

- 1 like Illinois.
- 2 Q And when you say we controlled the process, do you
- 3 mean Republicans?
- 4 A Correct.
- ${f 5}$   ${f Q}$  Okay. And from the legislative standpoint, you're
- 6 referring to the composition of the legislature in
- 7 Wisconsin?
- 8 A Correct.

17

6

- 9 MR. SHRINER: Finish your answer.
- 10 A It's a process whereby if one side controls the
- 11 legislative process, they're basically able to
- 12 pass maps through the process to their liking, and
- our thought was we've got to work with everyone in
- 14 this delegation following the drawing of this map
- 15 and therefore we should do things that are
- 16 sensible and fair and not do things like draw
  - incumbents together, as happens in other states,
- 18 and that we shouldn't do things that show we're
- 19 being overly political by flipping districts from
- 20 being a Democrat district to a Republican
- 21 district, and basically to take input from the
- 22 other members rather than just manipulating the
- 23 process to our own liking.
- 24 Q And so in order to ensure that the process was
- 25 fair, what steps did you take?
- ${f 1}$   ${f A}$  I took the feedback Congressman Ryan got from the
- 2 other members and tried to incorporate that to the
- 3 best of my ability into the map drawing, whether
- 4 it was Democrats or Republicans, and we didn't
- 5 draw any plans that put incumbents together. We
  - didn't draw any plans that flipped districts from
- 7 being Republican to Democrat.
- 8 Q And was there anything else that you did to ensure
- 9 that the process was fair?
- 10 A We exchanged maps on what we were thinking versus
- 11 what -- we exchanged maps.
- 12 Q And you exchanged maps with?
- 13 A Erik Olson and the other members of the
- 14 delegation. We shared maps with Representative
- 15 Baldwin, Representative Moore, and all the members
- 16 of the Republican delegation.
- ${f 17}$   ${f Q}$  Did you exchange maps with members of the Democrat
- 18 delegation to the same extent that you shared them
- 19 with the Republican members of Congress?
- 20 A No.
- 21 Q So how frequently did you share them with
- 22 Republican members versus Democrat members?
- 23 A I think I shared three copies -- four copies with
- 24 Republican members and two copies with Democrat
- 25 members.

- Q And why did you share more frequently with
- 2 Republican members than Democratic members?
- 3 A I had a harder time getting the Republican members
- 4 to agree to the districts that we were drawing.
- 5 Q Going back to just sort of this process of drawing
- 6 the districts, you explained that, what, you
- 7 basically started in Milwaukee and then moved
- 8 outward. When was it that you started this
- 9 process of actually drawing the districts?
- 10 A May. I think the first map I produced that I
- 11 shared with anyone was May 13th. A week before
- 12 that.
- 13 Q And about how long did it take to develop that
- 14 map?
- 15 A A week.
- 16 Q And then who did you share the map with for the
- 17 first time?
- 18 A I shared it with the chiefs of staff from the
- 19 Republican side of the delegation.
- 20 Q And did you share it also with the chiefs of staff
- 21 from the Democratic side or no?
- 22 A I did not.
- 23 Q And why didn't you at that stage?
- 24 A Because I wanted to get one side straight before I
- 25 started the other side.

55

- 1 Q So you were taking into consideration the
- 2 Republican members' input ahead of that of the
- 3 Democratic members?
- 4 A Correct.
- ${f 5}$   ${f Q}$  And what input did you get from the Republican
- 6 members based on that initial draft?
- 7 A None of them were very happy with it, so I got
- 8 additional input from them and went back to the
- 9 drawing board and drew another version.
- ${\bf 10} \quad {\bf Q} \quad {\tt And} \ {\tt do} \ {\tt you} \ {\tt remember} \ {\tt why} \ {\tt they} \ {\tt weren't} \ {\tt happy} \ {\tt with}$
- 11 that version of the map?
- 12 A Congressman Petri's concern, through his chief of
- 13 staff, was that I believe I had gone too far west
- 14 for their liking.
- 15 Congressman Ribble, through his chief of
  16 staff, said that I had made their district too
- 17 compact and he liked representing the northwestern
  18 counties that were in his district under the old
- 19 map.
- Congressman Sensenbrenner, through his chief
   of staff, I had taken parts of Washington County

out of their district, and they didn't like that.

- Congressman Duffy wanted me to push the mapfurther south into some counties that were more
  - preferable to him.

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22

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Q And did you get any other feedback from the
                                                                     Mississippi River and Congressman Ryan pointed out
 2
                                                              2
       Republicans at that time?
                                                                     that -- he had told me that we were trying to keep
 3
    A Not that I can think of.
                                                              3
                                                                     Congresswoman Baldwin's district from increasing
 4
    Q And then the next step in the process was to
                                                                     her commute times to meet with constituents, and
 5
       redraw the maps taking into account the feedback
                                                              5
                                                                     then likewise he had said it was his understanding
 6
       you had received?
                                                                     that Congressman Kind's impression was that the
 7
                                                              7
   A Correct.
                                                                    Mississippi corridor was part of his district so I
    Q And how long did that process take?
                                                              8
                                                                     should shift that line back east on the map.
    A About another week or so, a little more. Yeah,
                                                                         I don't remember what else to say.
10
                                                             10
       about ten days maybe.
                                                                 Q Would it be preferable if the map were closer and
11
                                                             11
    Q And once you had developed that draft, what was
                                                                     then you could actually point to the areas and
12
                                                             12
       your next step? Did you again share it with
                                                                     then we can capture it on the video?
13
                                                             13
       anyone?
                                                                                 MR. SHRINER: It's whatever you
14
                                                             14
    A Yes. And I also shared the first map with
                                                                         want. The map is the map. We know what it
15
                                                             15
       Congressman Ryan and got his feedback on it.
                                                                         shows. Whatever form it's in.
16
    Q And what was Congressman Ryan's feedback on the
                                                             16
                                                                                 THE WITNESS: Do you need me to
17
                                                             17
                                                                         lift it up?
       first map?
18
    A He said that I had made --
                                                             18
                                                                                 MR. SHRINER: No.
19
                                                             19
                    MR. OLSON: Excuse me, who did you
                                                                                 MR. BROWN: Yeah.
20
           say, Ryan or Kind?
                                                             20
                                                                                  MR. SHRINER: No. No, I don't want
                    MR. SHRINER: Ryan, his boss.
21
                                                             21
                                                                         you lifting it up. Figure out how to do it
22
                                                             22
                                                                         the way you want it testified.
                    MR. HASSETT: Rvan.
23
                                                             23
                                                                                  MR. BROWN: Okay. Actually, I
                    MR. OLSON: All right.
24
                                                             24
    A He was concerned that I had shifted the Second
                                                                         mean, should we just take a quick break and
25
                                                             25
       District too far west. I don't know if a copy is
                                                                         we'll try to set up the map in a way that
                           57
                                                                                        59
 1
       in here.
                                                              1
                                                                         it's easier to use.
 2
                                                              2
    Q Actually, well, there is a copy of the map that --
                                                                                  MR. SHRINER: That's fine.
 3
                                                              3
                                                                                  MR. CAMPBELL: The time is 11:35.
       as passed in Act 44, which is here which we can
 4
       enter as an exhibit which I was going to do later,
                                                                         We are going off the record.
 5
       so if we could mark this as an exhibit.
                                                                                  (Recess)
                    MR. BROWN: What exhibit number are
 6
                                                              6
                                                                                  (Exhibit No. 44 marked for
                                                              7
 7
            we at?
                                                                                    identification)
 8
                    COURT REPORTER: Number 44.
                                                              8
                                                                                  MR. CAMPBELL: The time is 11:51.
 q
                    MR. BROWN: Number 44. We can mark
                                                              q
                                                                         We are back on the record.
10
                                                             10
            this as Exhibit 44, and in Exhibit 43 if you
                                                                 Q Mr. Speth, before we broke you had been gesturing
11
            have any other -- if the drafts are in there,
                                                             11
                                                                     to a map that wasn't actually visible on the
12
                                                             12
           you are turn to it now.
                                                                     video, and so we have readjusted the map so you
13
                                                             13
                    MR. SHRINER: So Exhibit 44 is a
                                                                     can gesture as you please.
14
                                                             14
           blow-up of the Act 44 lines?
                                                                         I think we were talking about suggestions
15
                                                             15
                    MR. BROWN: Yes.
                                                                     that Representative Ryan had given you based on
16
                                                             16
                    MR. SHRINER: How did you manage
                                                                     the first draft of the congressional redistricting
17
                                                             17
            that?
                                                                    map that you had developed.
                                                             18
18
                    MR. HASSETT: It took a lot of
                                                                 A Correct.
19
            planning. It began months ago.
                                                             19
                                                                 Q And if you want to just resume explaining some of
20
                                                             20
                    THE WITNESS: I see you guys
                                                                     the suggestions that Representative Ryan gave to
21
                                                             21
            couldn't figure out how to get those lines
                                                                     you relying on the map, and you can also feel free
22
                                                             22
            out of Lake Michigan either. That was a
                                                                     if you wanted to write on the map to indicate the
                                                             23
23
            problem I had.
                                                                     areas that you're referring to, or you could
24
    A In the first draft, if I recall correctly, I
                                                             24
                                                                     simply point.
25
       had -- the Second District went all the way to the
                                                             25
                                                                                  MR. SHRINER: I've just given him a
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1 pointer. counties, but I told them that, you know, we were 2 2 MR. BROWN: Yeah. shifting things this way so therefore I wouldn't 3 A The concern Congressman Ryan pointed out was in 3 be able to go back and make that change because it 4 the first draft I had the Second Congressional 4 would throw things out of deviation because then I 5 5 District was pushed all the way to the Mississippi would have to push north and then if we did that 6 River, and as a result of that he reminded me that 6 they wouldn't be able to keep Calumet County 7 7 his conversation with Congresswoman Baldwin had anymore in their district, which they had also 8 been that she preferred to not have long drive 8 requested as one of their considerations given times because it limited her accessibility to hold the property that Congressman Ribble had in 10 10 more meetings in a day if she was spending more Calumet County. 11 11 commuting time, so he suggested that it get Q And do you recall the reason why 12 12 shifted back to the east. Congressman Ribble had those concerns about 13 13 And likewise, he said that his understanding Forest County and the surrounding counties? 14 14 from Congressman Kind over the years had been that A Yeah. He likes this area. He said it's a 15 15 Congressman Kind's opinion was that it was a beautiful area of the state and he liked going up 16 16 Mississippi River district in the Third so 17 17 Q And there was no other rationale for those therefore it would also solve that issue if we 18 18 pushed it back east. concerns of his regarding the map? 19 19 Q So that was one suggestion that Congressman Ryan MR. SHRINER: Are you saying no? 20 gave you, or two, rather. Were there any other 20 A No. 21 21 Q And you had also explained that based on other suggestions that he gave you based on the first 22 22 draft of the map? shifts in the Seventh District it would have been 23 23 impossible to account for those concerns of A I believe he had concerns about Washington County. 24 24 I can't remember if that -- I believe that Congressman Ribble. What were those other shifts, 25 25 first draft had Washington County split and he and, you know, why were those shifts made? 61 63 1 knew that there would be concerns with 1 A Can you repeat that question? 2 Congressman Sensenbrenner given that split. 2 Q Yes. I believe when you were describing --3 3 explaining why you couldn't take into account Q Any other suggestions? A No, not that I can think of. Congressman Ribble's suggestion, you explained Q And aside from Representative Ryan and the chiefs that that was because of other changes on the 6 6 of staff to the other Republican members of other side of the Seventh District, I believe, the 7 Congress from Wisconsin, was there anybody else 7 western and the --8 with whom you shared that first draft of the map? A Right. 9 A No. 9 Q -- southern edges of the district. So, you know, 10 10 Q And then you said -what were those changes to the map and why did you 11 MR. SHRINER: Excuse me, let's push 11 put those in place? 12 that glass out of your way there. Sorry. 12 A Well, the problem was Calumet County has quite a 13 13 Q And then you said following the input from all of bit more population than these counties. There 14 14 those individuals it took you about another week are not many people living up here. 15 to develop a new draft of the map. Did you 15 Q And, again, those counties, can you just kind of 16 account for all of the suggestions that were given 16 rattle off? 17 17 A Yeah. Vilas, Florence, Forest, Langlade. And so, to you from these individuals? 18 18 A No, because these counties were originally in the as a result, if their first concern was adding 19 Eighth Congressional District. 19 Calumet County, you couldn't keep all of these 20 20 Q And can you specify the counties that you're counties because of the population differences. 21 21 referring to? So his district had to shrink if -- from a 22 22 A Florence, Forest, Langlade, I believe Vilas as geographic standpoint if he wanted Calumet County. 23 23 well, and Congressman Ribble's office had said Q So the issues related more to the Eighth 24 that they weren't necessarily in support of 24 Congressional District rather than the Seventh 25 25 shifting the district from those northwestern Congressional District?

A Yes, and that shift to the south. cover too large an area? Was there sort of a 2 Q Were there any other suggestions that you 2 specific concern that you had in the possibility 3 ultimately were not able to take into account when 3 of making that change? you redrew the map and developed the second draft? 4 A Yeah. Well, it got to the point where there just 5 5 A I believe it was between the first and second wasn't an advantage for him really politically to 6 draft that Congressman Duffy had expressed an keep moving that far south. Much like 7 7 interest in going further south, but I wasn't able northeastern Wisconsin, there is not a lot of to accomplish that because of, again, the 8 8 population in that area. population issues. But then on top of it, it just Q And when you developed -- sorry. And were there 10 10 didn't meet that fairness and sensible guiding any other suggestions based on the first draft of 11 11 principle that we had with the map. the map that weren't ultimately reflected in the 12 12 Q And what was the reason that Congressman Duffy second draft of the map? 13 13 wanted the Seventh District to go even further A Congressman Petri, through his chief of staff, 14 14 south? expressed reservations, and I can't remember if 15 15 A It increased his numbers from a political the first draft or second draft had him in 16 standpoint to his advantage. 16 Columbia County. I would have to look at another 17  ${f Q}$  And how far south did he request his district to 17 map to know whether or not it was the first or 18 ao? 18 second draft that they had concerns about. 19 19 Q And have you produced copies of those drafts of A I know we had more of Monroe County. Q More of Monroe County than is reflected in Act 44? 20 the map? 21 A Correct. It went -- I believe it went all the way 21 A I believe it's on the disk. 22 22 Q Okay. That's fine. Those files were -- it was down to here. 23 Q And if you could sort of try to articulate about 23 not really feasible --24 where that is. 24 A Those PDFs are big. 25 A Sure. There is a line of towns, Wilton, Clifton, 25 Q -- to print them, so that's fine. And then once 67 1 it looks like Fountain, Lisbon. It came down to 1 you produced the second draft of the map, with 2 this line right here. whom did you share it? 3 3 Q And that line reflects those towns. A I shared it -- The second draft, I'm trying to basically -recall when we had meetings with members. Those A Correct. didn't take place until June. The second draft 6 Q -- goes through those towns that you just 6 would have been with the chiefs of staff on the 7 mentioned? Republican side of the delegation as well. A Correct. Q And do you remember when that meeting was? Q And that was what Congressman Duffy had asked for? 9 A Those would have been after Memorial Day. 10 10 A Yes. Sometime between the 24th and the end of the 11 Q And you were not able to do that for him, for what 11 month. 12 reasons? 12 Q You're referring to May 2011? 13 13 A We told him we weren't going to draw the map to A Correct, correct. 14 14 Q And were they meetings with individual chiefs of look like that, that it just -- it didn't pass the 15 15 sensibility test and that it wasn't -- we didn't staff for each member of the Republican 16 16 delegation? see it as being advantageous to our goals of being 17 17 A Yes. fair and trying to be bipartisan, that we would 18 18 get overly criticized from a legislative Q And did you meet with each one of them for --19 standpoint, as well as a public standpoint, if we 19 20 20 Q So there were four chiefs of staff with whom you tried to go that far. 21 21 Q And can you explain in just a bit more detail why met? 22 22 A Correct. it wouldn't be sensible to have extended the 23 23 boundary that far south? I mean would it make the Q And what feedback did you receive during those district sort of look funny in a sort of 24 meetings?

gerrymandering sense? Would it make the district

25 A I believe that's when I got the feedback about

1 Columbia County, because that first draft had the that I had to add Ozaukee County, portions of 2 2 Second District going all the way over here. And Ozaukee County I believe in the second draft to 3 then I pushed -- Sauk County was added in that the Sixth. second draft, if I'm recalling correctly. Q So one change basically begets another change? 5 Q It was added to which district? **Q** Do you recall the other feedback that you received A The Second. And then Columbia County was an issue 7 7 for Congressman Petri's office, because they were based on that second draft? 8 worried about commute times all the way over to 8 A I don't. the western side of the district. Q Did you share the draft with anybody else other 10 10 And then Congressman Duffy's office, that was than through these meetings with the chiefs of 11 11 at a later meeting where Congressman Duffy staff of the five members of the Republican 12 12 actually brought up a concern with his district. delegation? 13 Still dealt with issues in the Fifth District 13 A Congressman Ryan. 14 14 with shifting west and putting Jefferson County --Q And what was Congressman Ryan's feedback on that 15 all of Jefferson County in the Fifth. Previously 15 second draft? 16 only a portion of it had been in the Fifth 16 A That I should try and get a third draft ready so 17 17 Congressional District, and adding all of it, that we could meet with the actual members and 18 18 Congressman Sensenbrenner's office offered some show them a draft in meetings that met most of the 19 reservations about adding all of Jefferson County. 19 concerns that had been brought to me from the 20 Q When you say previously, you mean in the district 20 previous two drafts from the chiefs of staff. 21 21 Q Do you know if the actual members of Congress had as it existed in the past ten years? 22 22 A Correct. The past ten years Jefferson County was seen the previous drafts? 23 23 split three ways between the Second, the Fifth and A They may have. I gave hard copies, but I don't 24 24 the Sixth. know for sure. 25  $\boldsymbol{\mathsf{Q}}\,$  And in this second draft of yours, you put all of 25 Q But the feedback you had received previously was 69 71 1 Jefferson County in the Third District? 1 from their chiefs of staff rather than the members 2 A It was either the second or the third draft. 2 themselves? 3 MR. SHRINER: You mean the A Correct. Fifth District? Q And did Congressman Ryan give you any other Q In the Fifth District? feedback based on the second draft? A In the Fifth. 6 A No. 7 Q And the feedback you received, you received 7 Q And you did not share that second draft with some reservations about that from -members of the Democrat congressional delegation? q A Correct. 9 A No. 10 10 Q And then about how long did it take to develop the Q -- Representative Sensenbrenner? 11 A Correct. 11 third draft? 12 Q And did you end up doing anything in response to 12 A A week. I know we met the first week of June. 13 that feedback? 13 Q You met the first week of June with? 14 A No. 14 A Members of the entire delegation. 15 Q And why was that? 15 Q The entire delegation meaning Republicans and 16 A Because it was too difficult to include -- I'm 16 Democrats? 17 17 trying to remember. Washington -- they wanted A Correct. 18 18 Washington County. They had to pick up more Q And do you remember the specific date of that 19 population, so --19 meeting? 20 MR. SHRINER: In the Fifth? In the 20 A I don't. 21 Fifth? 21 Q Was that meeting in Washington, D.C. or in 22 22 A In the Fifth they had to pick up more population, Wisconsin? A Washington, D.C. 23 23 so the way to do that was moving west because 24 Congressman Petri's office was concerned that Q And what feed --25 their move west had affected their numbers such 25 A We met -- I'm sorry to interrupt.

Q You can continue. Q Were there any other suggestions or observations 2 A We met separately with all of the members of 2 or comments that Representative Kind gave you? 3 the delegation, and then following that we had A He expressed concerns about the shift from the a delegation meeting with everyone in Seventh to the Third of Portage and Wood Counties. 5 Congressman Sensenbrenner's office. Q And why was he concerned about that? Q And when were those individual meetings held? MR. SHRINER: At least what did he 7 7 A Those were held the first week of June. say; right? I'm not sure he can read his 8 Q And at that point you had already produced the 8 third draft of the map and they had already seen MR. BROWN: Yes. 10 10 the third draft of the map? A He said that contributed to the district having an 11 11 A When they came to the meetings, we showed them the unusual look. 12 12 maps. Q And did he express any other specific concerns 13 13 Q Okay. And do you remember the feedback that you with that aspect of the map? 14 14 received from the various members based on the A Not that I can recall. 15 third draft in those individual meetings? Q And how did you respond to those concerns? 16 A Yes. With Congressman -- I'll start with 16 A Congressman Ryan said that we were trying to 17 17 Congressman Duffy. He had a concern about whether create a better balance for the Seventh District. 18 or not Senator Kreitlow -- former Senator Kreitlow 18 Q When he said a better balance? 19 19 was in his district or not, and I said it was my A Politically. 20 understanding that he was and I asked if he wanted 20 Q And do you remember how Representative Kind 21 21 responded to that? that to remain the case and he said he did. 22 22 A T don't. He still had concerns about wanting to shift 23 23 Q And were there any other comments from the map further south and expressed questions to 24 24 me about whether or not there could be more done Representative Kind? 25 25 A At each of the meetings Congressman Ryan expressed to move it more towards a Republican district from 73 75 1 1 being a Democrat district. to the members that basically we were able to 2 2 In the Third, when we met with carry out this process, the traditional process of 3 3 Representative Kind and his chief of staff, he having the delegation forward a map to the 4 expressed concerns about the shape of the Third legislature, because we had always done so in a District. way that didn't escalate into a partisan fight and 6 6 Q What specifically were those concerns? that if we were to start to publicly discuss the 7 A That it looked unusual. 7 maps and criticisms or shortfalls with the maps Q Uh-huh. And did the district in that draft look 8 and turn it into a partisan issue that it was q basically the way it looks now in Act 44? q possible that the State Legislature would say, 10 10 A Yes, yes, with the exception of in Monroe County I We'll handle it ourselves if this is going to end 11 believe, this is Monroe County, I believe 11 up in a partisan fight. We've dealt with enough 12 12 Fort McCoy is over here between Tomah, in this partisan fights over the first half of this year 13 13 area. The map extended down a little further and we'll just do it ourselves if you can't send 14 14 south, and Fort McCoy was in the Seventh District us something that is agreeable or at least won't 15 15 instead of the Third and the maps we had were on cause problems from the standpoint of more 16 8 1/2-by-11 paper so it was difficult to tell, and 16 criticism of not being partisan. 17 17 Q And that's what Congressman Ryan articulated to the question he had was is Fort McCov still in the 18 18 Third District or is it in the Seventh, and we Congressman Kind? 19 said we would check because he expressed his 19 A To every member of the delegation. 20 20 Q And do you recall how the members of the interest in keeping Fort McCov in the Third 21 21 District as opposed to putting it in the Seventh. delegation reacted to that? 22 22 Q Did he express -- Did he explain why he wanted A They understood -- I can't say individually how 23 23 Fort McCoy to remain in the Third District? each one reacted but they each, for the most part, 24 A He had -- He said he spent a lot of time there and 24 understood that that indeed was the case given

what had transpired over the past six months.

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enjoyed representing that military base.

Q Did there appear to be consensus that that was the Congressman Petri to go down. So to make up for 2 2 appropriate approach? that, adding Ozaukee County caused them to balance 3 A We preferred to -- All of the members preferred to 3 Out keep it in control of the delegation versus having 4 Q So would you say that that shift that you were 5 5 the State Legislature draw the maps. just describing in the Sixth District is sort of 6 Q Did the Democratic members of the delegation 6 what triggered the other changes that ultimately 7 7 express any concerns about not having had a say in led the Second District to push further to the 8 this process from the beginning? For example, not 8 north and the west? having seen the first two drafts of the map? A In part. Taking Calumet County out also had the 10 10 A No. same effect as -- the opposite effect of Ozaukee 11 11 Q Were there any other concerns that the Democratic County. Basically these two sort of canceled each 12 12 members of the delegation articulated about the other out. If you remove --13 process that was followed? 13 Q Sorry, just to say, these two being, can you 14 14 A Congresswoman Baldwin just asked us why we made articulate? 15 the changes we made to the Second. 15 A Calumet County and Ozaukee County. Calumet County 16 16 was in the Sixth, and taking it out lowered that Q And what response -- Did she specify what changes 17 17 she was asking about? profile, the Republican profile. 18 18 A The move to the north and west. Q And when you say lowered that profile? 19 19 Q And did she have concerns about that, that she A The Republican profile. 20 articulated? 20 Q Okay. 21 21 A Not that I recall. A Then shifting west lowered it more. Putting 22 22 Q And do you recall how those changes were justified Ozaukee County in brought it back closer to where 23 23 it was previously. A That we moved the Fifth into Jefferson County, and 24 Q If you can recall, what was the other feedback 25 25 therefore, to make the difference, Sauk County was that you received from the specific members of 79 1 added. 1 Congress when you had these meetings concerning 2 Q And what was the explanation for moving the Fifth 2 the third draft of the map? 3 3 into Jefferson County? A With Congresswoman Moore, I don't know because A That the Fifth had shifted to the west from Paul met with her. Ozaukee County into Jefferson County. Q Paul meaning Congressman Ryan? 6 6 Q And what was the reason for that shift? A Correct. 7 A Because Congressman Petri's district had shifted 7 Q Okay. And were there any other -- Was there any to the west and that affected his political other feedback that you recall receiving based on q 9 this third draft? balance, and therefore adding Ozaukee County put 10 10 it closer to where it was previously. A Congressman Sensenbrenner was fine with taking 11 Q So can you elaborate on how the political balance 11 Jefferson County as long as Washington County 12 12 affected those decisions that you were just remained whole. 13 13 talking about? Congressman Ribble still had reservations 14 14 A There is more Democrat voters here -about moving Vilas, Oneida, Langlade, Forest and 15 15 Q And when you say here, can you specify where Florence Counties out but was agreeable to that 16 16 with the addition of Calumet County. you're --17 17 A Waushara, Marquette, Columbia, compared to Did I cover them all? 18 18 Ozaukee County. Q And that's the extent of the feedback that you can 19 Q And so how were specific districts shifted to 19 remember receiving on the third draft of the map? 20 20 account for that? A Correct. 21 21 **Q** Did you share the third draft with anyone other A Well, shifting to the west lowered --22 22 Q I'm sorry, which district are you referring to, than members of the congressional delegation from 23 23 Wisconsin and their staff? can you specify? A The Sixth District. Shifting to the west in the 24 A No.

25

Q And then once you received this feedback, what was

25

Sixth District caused the political numbers for

the next step in the process? A Yes. 2 2 A I went back and checked on whether or not Q And who were you in touch with? 3 Fort McCoy was in the Third or the Seventh and A I was in touch with Senator Fitzgerald and found out that it was actually in the Seventh and Senator -- or not Senator but Representative 5 5 redrew the line around -- it was in this area. I Fitzgerald. redrew that so it moved north so that Fort McCoy Q And when were you in touch with them? 7 7 would remain in the Third. A Mid-May. 8 Q And that was based on Representative Kind's 8 Q And was this the first time you communicated with 9 request? them about the redistricting process? 10 10 A Correct. Correct. 11 11 Q And was that the only change that you made after Q When had you previously communicated with them 12 12 those meetings? about redistricting? 13 A I went back and had to make sure the zero 13 A In the beginning of 2010. 14 14 deviation was correct. Q And what was the substance of that conversation? 15 Q And did you have to make any changes based on 15 A There was a meeting where they had talked about 16 16 zero deviation? what legislative options we would have moving into 17 A I did. 17 the redistricting process the following year given 18 Q Do you remember what those changes were? 18 that we didn't control any of the legislative 19 19 A I had to make some in Milwaukee County and bodies or the administrative bodies that write the 20 Waukesha County. I also believe we had some in 20 redistricting maps. 21 21 Winnebago County. And we had some island issues, Q And when again was that meeting? 22 22 islands being there will be census tracts that A January or February of 2010. 23 23 won't have any population in them and you Q And who participated in that meeting? 24 24 basically just have to cancel those out so that A I know Senator Fitzgerald was there. I can't 25 25 they don't look like they're in two separate recall if Representative Fitzgerald was there in 81 1 districts. 1 person or by phone. There were some people on the 2 2 Q And when you were addressing these zero deviation phone. I remember that. Tom Schreibel was on by 3 issues, can you remember, you know, how much 3 phone. I was there. Adam Foltz was there. 4 population you ended up shifting to account -- to Q And can you explain who Adam Foltz is? eliminate any deviation in that last round of A He ended up being the person who did redistricting 6 6 edits? for the Assembly is my understanding. The A Less than 20. 7 attorney, Jim Troupis, was there, and I can't Q Less than 20 people? recall whether -- I think Eric McLeod was there, q A Uh-huh. q and there were some other members of the 10 10 Q So none of those -legislature there but I can't remember. I think 11 MR. HASSETT: What was that? 11 Mike Huebsch was there but I can't remember. I 12 12 MR. SHRINER: Less than 20 people. can't remember. 13 13 Q And where was this meeting held? MR. HASSETT: 20 people. 14 14 A Per district. A This was held in Madison in the glass bank. 15 15 Q And so none of those changes resulted in a really MR. SHRINER: The US Bank? 16 16 discernible difference in the shape of the THE WITNESS: Yes. 17 17 Q Was this at the offices of Michael Best? districts? 18 18 A Yes. A No. The only one you would notice from looking at 19 the map would have been the change with 19 Q And who called the meeting? 20 20 A Senator Fitzgerald and Representative Fitzgerald. Fort McCov. 21 21 Q And throughout this process, you know we've been Q And the purpose of the meeting? 22 22 talking through now four different drafts of the A They wanted to discuss what our options would be 23 23 map, had you been in contact with anyone from the heading into a redistricting cycle given that we Wisconsin State Legislature or any staff members 24 Republicans didn't control any seats at the table 25 25 for legislators during that time? in the redistricting process.

Q And what strategy was discussed at that point? told him, you know, we were on our second draft at 2 2 A It was to try and figure out what, if anything, that time. 3 we could do from a legislative process in the Q But you didn't share the draft with him at that State Legislature and then if there was any legal 5 5 recourse. A Now that I'm recollecting, I did. 6 Q And what options were discussed in terms of,  $\boldsymbol{\mathsf{Q}}\,$  Do you recall if there was anybody else from the 7 7 you know, in the State Legislature? legislature with whom you shared a draft of the 8 A Well, they said we should try and win back one of 8 the houses of the legislature. A No. I did not let him keep a copy of the map. 10 10 Q Smart strategy. Q Did Senator Fitzgerald have any comments on that 11 11 A Or the Governor's office so that we would at least second draft of the map? 12 12 have a seat at the table, and then they said as A He asked about what our priorities were with the 13 far as the legal strategy was concerned, we would 13 draft that we had shown him, and I explained that, 14 14 have to see how things played out after the you know, we were trying to be fair because that's 15 15 elections. the tradition that we had held in the past, we 16 16 Q Were there any other topics discussed at that didn't want to turn this into a partisan fight and 17 17 meeting? that as a result we were not taking full political 18 A No, just redistricting. 18 advantage of the fact that the legislature and the 19 19 Q And then fast-forward through history. They Governor's office were controlled by Republicans 20 actually did get their wish and the State Assembly 20 and therefore a map that could have been more 21 21 and Senate and the Governor's office both -- they punitive to the Democrats could have easily been 22 22 all changed hands to the Republican Party. In drafted and passed. 23 that time between that initial meeting and when 23 Q And what was the Senator's response to that? 24 24 those elections occurred, did you have any other A He said, I'd told Congressman Ryan previously in a 25 25 contact with members of the legislature about the discussion they had had that he was going to leave 87 1 1 it to the members of the delegation to draft their redistricting process? 2 A Not between January and then the spring of 2011. 2 map and he would keep his word to that. 3 MR. SHRINER: Between January of 3 Q Following this meeting, what was the next contact 4 2010 and the spring of 2011? you had with anyone from the legislature about the THE WITNESS: Correct. process? 6 6 MR. SHRINER: Okay. A That same -- Around that same timeframe I had 7  ${f Q}$  And then at that point in the spring of 2011 when 7 spoke to Speaker Fitzgerald just to let him know 8 the Republicans did control both houses of the that we were on track to get our map done prior to q State Legislature and the Governor's office, when q the legislature adjourning so that it could be 10 10 was your first contact with anyone from the passed in that session. 11 legislature about this process? 11 Q And did you share a copy of the map with 12 12 A I met with Senator Fitzgerald in May. Speaker Fitzgerald? 13 13 A No. Q And do you remember, is this the meeting that you 14 14 Q Did you talk at all about the substance of the map had alluded to a few minutes ago with both --15 15 A Correct. and the changes that you were making? 16 Q -- both Senator Fitzgerald and Representative 16 A No. 17 17 Q So this call was strictly about the process of Fitzgerald? 18 18 A No. This meeting was just with Senator getting it passed? 19 Fitzgerald. I had talked to Representative 19 A Correct. 20 20 Fitzgerald on the phone. Q And after that call with Speaker Fitzgerald, when 21 21 Q Okay. And what did you discuss with was the next communication you had with anyone 22 22 Senator Fitzgerald in this meeting? from the legislature? 23 23 A When you say "from the legislature," do you mean A He asked for an update on where we were at with things in the congressional delegation with staff or --25 25 passing the map, and then I had updated him and Q Including staff as well as members of the

1 legislature. understanding. 2 2 A Okay. I was in communication with Tad Ottman and Q And after you had e-mailed it to Eric McLeod, did 3 Adam Foltz to find out, you know, when are you 3 you have any more involvement in the process of guys going to be ready to move legislation, how drafting the legislation or developing the 5 much time do I have before I need to get you district boundaries? 6 A Once that file was sent to Eric McLeod, no. something that's ready to be put into actual bill 7 7  ${f Q}\,$  So did you play any role in translating the map language. 8 Q And you had explained before who Adam Foltz is. into bill language? Can you explain who Tad Ottman is? A No. That was all done through the software. 10 10 A Tad Ottman handled redistricting for the Senate **Q** So all you did was basically draw the map itself? 11 11 A Correct. side. 12 Q And around when was this conversation with them? 12 Q Okay. Rewinding a bit, we had talked before about 13 13 A June of 2011. that fourth draft of the map in which you said you 14  $\boldsymbol{\mathsf{Q}}$  And, again, this is just sort of referring to the 14 had only made sort of I think one sort of 15 process of when they needed to have bill language 15 substantive change in the Third District and also 16 16 drafted so that it could be passed by the you made some very small changes to account for 17 17 legislature? the requirement of zero deviation. 18 A Yes. 18 Once those changes were made on this fourth 19 19 Q And whose responsibility was it to draft the bill draft of the map, what was the next step of the 20 language based on the maps that you were 20 process? Was it transferring the file as you just 21 21 explained or did anything happen in between? producing? 22 A He said we needed to get something to them to 22 A I believe I started having communication -- I 23 forward to the LRB. 23 started having communication about the legislative 24 Q Something being bill language or a draft map? process. 25 25 A Bill language. Q And these are the communications you talked about 89 91 Q And what was the process of taking the map that 1 before with Mr. Ottman and Mr. Foltz? 1 2 you were drawing and converting it into bill 2 A Correct. 3 language? What did that entail? 3 Q Were there any other communications with members A I didn't know how to export the file, so I had of the Republican or Democratic congressional delegation? 6 Q The file being the map file? 6 A I sent the final copies of the map as it was 7 A Correct. 7 submitted, not the bill language but the actual Q Okav. geographic map, to each office and said basically, q A So I had to go back to the RNC and ask them to q Here is what we're going to be submitting. Here 10 10 show me how to use the software to export the file is what we submitted to the legislature. 11 because the legislature was using autoBound, which 11 Q Actually if we could turn to Exhibit 43 -- Is 12 12 I couldn't figure out how to load, so there had to Exhibit 43 the documents you produced? 13 13 be something done to it in order to make it MR. SHRINER: Right. 14 14 compatible with what the legislature apparently Q Now if we could actually turn back to that first 15 was going to do to transfer it to their software. 15 e-mail which we had started talking about before. 16 So I had Mike Wild show me how to do that within 16 The bottom e-mail is dated Friday, June 3rd, 2011. 17 17 This is from Erik Olson. It looks like it's his Maptitude. 18 18 Q So Mike Wild from the RNC showed you how to export Gmail account and it's to your Hotmail account? 19 the map file? 19 A Correct. 20 20 A Correct. Q And this says, "Hey Andy, Here is our counter. 21 21 Q And once the map file was exported, what did you Ron didn't get a chance to talk to Paul on the 22 22 do with it? floor before he headed to the airport so give me a 23 23 A I e-mailed it to Eric McLeod. ring so I can explain our thinking." Can you Q And can you explain who Eric McLeod is? 24 explain the context of this e-mail? 25 A He's legal counsel for the legislature is my MS. LAZAR: For the record, this is

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1
           Tab A
                                                                    counties in northeastern Wisconsin between the
 2
                                                             2
                                                                    Seventh and the Eighth. He essentially did the
                    MR. BROWN: Yes. Thank you. This
 3
           is the first e-mail behind Tab A.
                                                             3
                                                                    same thing with the Fourth that we had done.
 4
    A We had met with Representative Kind and Erik Olson
                                                             4
                                                                        They had split Washington County between the
 5
                                                             5
       I believe it was the day prior --
                                                                    Fifth and the Sixth, which I knew wouldn't be
 6
                    MR. SHRINER: We being you and
                                                                    agreeable to Congressman Sensenbrenner. And then
 7
                                                             7
           Congressman Ryan?
                                                                    in the Sixth, they didn't take Calumet County out
 8
                    THE WITNESS: Correct.
                                                             8
                                                                    of the Sixth, which I knew would be a concern for
 9
    A And had said we'll, you know, give you a map if
                                                             9
                                                                    Congressman Ribble.
10
                                                            10
       you give us a map, because we hadn't received
                                                                        And then Ozaukee County was not included in
11
                                                            11
       anything from them up until that point on the 3rd.
                                                                    the Sixth, so I knew Congressman Petri would have
12
       So this was Erik sending me an actual map for the
                                                            12
                                                                    a concern about that.
                                                            13
13
       first time.
                                                                        It looked as though Congresswoman Moore would
14
    Q And when he says "Here is our counter," is it your
                                                            14
                                                                    be fine given the concerns she had expressed to
15
       understanding that he's saying this is sort of a
                                                            15
                                                                    Congressman Ryan.
16
                                                            16
       counterproposal to the map that you were in the
                                                                        I wasn't sure about what they had done on the
17
                                                            17
       process of drafting?
                                                                    south side of Milwaukee. As you can see, there is
18
    A Correct.
                                                            18
                                                                    sort of a pink area. I wasn't sure if those were
                                                            19
19
    Q And at this stage Erik Olson had seen one of the
                                                                    southern suburbs which were currently in the Fifth
20
       drafts of the map that you were producing?
                                                            20
                                                                    or not.
21
                                                            21
    A Yes.
                                                                        As I said, the Fifth, given the split of
22
                                                            22
    Q And that was the third draft as you had explained
                                                                    Washington County, would have been a concern.
23
                                                            23
       previously?
                                                                        The Second is essentially what ended up being
                                                            24
24
    A Correct.
                                                                    the map for the Act 44.
25
                                                            25
    Q And in response to this e-mail, it appears that
                                                                        In the Third and the Seventh, obviously there
                                                                                       95
1
                                                             1
                                                                    had the most significant differences. They did
       you sent a response on Friday, June 3rd, and you
 2
       said, "Thanks Eric. I'll send our PDFs in a
                                                             2
                                                                    put St. Croix County in the Seventh. That had
 3
       couple minutes." Can you explain, what PDFs were
                                                             3
                                                                    previously been in the Third. That was something
       you referring to?
                                                                    we also had proposed.
    A The maps that we had shown them at the meeting the
                                                             5
                                                                        In Portage and Wood Counties, they had made
 6
                                                             6
       day prior.
                                                                    somewhat of a change there but had also adopted
 7
    Q And so those maps hadn't -- You hadn't given them
                                                             7
                                                                    some of what we had done if I recall correctly
       copies of those maps?
                                                                    between Wood and Portage but not to the same
 9
    A No, because I had told Erik, I'll give you copies
                                                             q
                                                                    extent that we had.
10
                                                            10
                                                                Q And after reviewing this map, did you share it
       of our maps once I get a copy of your map.
11
    Q And after you received this copy of his map, what
                                                            11
                                                                    with anyone?
12
                                                            12
       did you do with it?
                                                                 A Yes, I did.
                                                            13
13
                                                                 Q Who did you share it with?
    A Opened it up and took a look at it, printed it.
14
    Q And what was your reaction to it?
                                                                A Congressman Ryan.
15
    A I was glad to see they incorporated some of the
                                                            15
                                                                 Q And did Congressman Ryan have any feedback on that
16
       changes we had suggested in the maps we showed
                                                            16
                                                                    map?
17
                                                            17
                                                                A Yes. He recognized many of the same things I
       them. If I recall correctly, his draft of the
18
                                                            18
       map --
                                                                    recognized as being similar and then the
19
                    MR. SHRINER: You've got it there
                                                            19
                                                                    differences between the Third and the Seventh.
20
                                                            20
                                                                Q And after reviewing the map, did you make any
           in front of you, probably, what, B or C?
21
                                                            21
    Q There are a few maps that follow this page --
                                                                    changes to the draft that you were developing
22
                    MR. SHRINER: B. You've got it.
                                                            22
                                                                    based on this map that the Democrats had
23
                                                            23
    Q -- and also B has some other maps behind that,
                                                                    developed?
24
                                                            24
                                                                A Just the Fort McCov change. In this map all of
25
                                                            25
    A They had incorporated many of the changes to the
                                                                    Fort McCoy was in the Third and the map that I had
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VIDEOTAPE DEPOSITION OF ANDREW D. SPETH 1/17/2012 shown to Representative Kind and Erik Olson the as well, as promised. 2 2 Q When you say "Have a closer look," closer than day prior did not have Fort McCoy in the Third. 3 Q And other than that change to Fort McCoy, there 3 what? Is this responding to a specific comment 4 were no other changes that you made to the draft that he had or a concern that he had about the 5 5 map that you were developing based on this maps? 6 6 A The maps we had shown them in the meeting were proposal from the Democrats? 7 7 A No. It would have been hard to incorporate them just hard copies and so you couldn't zoom in on 8 given that the map I was working off of was at 9 almost zero deviation and this still had some Q Okay. So this just literally meant --10 10 significant deviations. A Yes. 11 11 Q Were there any other reasons why you didn't Q -- you could have a closer look. 12 incorporate other changes from this map in the 12 A Yeah. 13 version you were developing? 13 Q Great. And do you remember what feedback you got 14 14 A Most of the changes were the same between this from Erik Olson after he received these copies of 15 draft and the draft we had shown them, with the 15 the maps? 16 16 A T don't. exception of the Third and the Seventh, and so 17 17 knowing that we had already gone through the Q If you'd turn ahead to the next e-mail, there are 18 18 a few maps attached to that e-mail which appear to process of trying to incorporate what 19 19 be -- there are a few maps that follow that e-mail Representative Moore, Representative Baldwin and 20 Representative Kind had asked for previously, we 20 in this exhibit which appear to be attachments. 21 21 Then if you'd turn to the next e-mail, it's made the decision that once the change had been 22 22 made and a fourth draft had been put together again from you with the same date, Friday, 23 23 reflecting the Fort McCoy change that we were June 3rd, 2011 at 10:12 p.m. Can you explain who 24 24 going to stay with that map. the individuals this e-mail is addressed to are? 25 25 A Tom Schreibel is the chief of staff for Q And when you said we made the decision, who are 99 1 1 you referring to? Congressman Sensenbrenner. McKay Daniels is the 2 2 A Congressman Ryan and myself. chief of staff for Congressman Ribble. 3 Q Were there any other members of the delegation who 3 I should say Tom Schreibel is no longer the 4 were involved in that decision? chief of staff for Congressman Sensenbrenner. A No. Debbie Gebhardt is the chief of staff for 6  $\boldsymbol{\mathsf{Q}}\$  If you'd continue to page ahead, this is still in 6 Congressman Petri, and Kirt Johnson was the chief 7 Exhibit 43, still behind Tab A, I believe the next 7 of staff for Congressman Duffy. 8 e-mail following the one that we were previously 8 Q And in this e-mail you say, "FYI - This is what I q discussing. 9 sent Kind's office," and you forward the e-mail 10 10 MR. SHRINER: All the way back to that we had previously discussed that you had sent 11 the front, Andy. 11 to Mr. Olson at 10:10 on Friday, June 3rd; 12 12 Q The second page. Yes. This appears to be an correct? 13 13 e-mail from you from your Hotmail account to A Correct. 14 14 Q Why did you forward this on to the other chiefs of Erik Wilson -- I'm sorry, to Erik Olson dated 15 again June 3rd, 2011, and in this e-mail you say, 15 16 "Have a closer look. I did not forward any maps 16 A Because they didn't have the maps either. 17 17 to the Baldwin's office or Moore's office. Let me Q And did you get any feedback from them after you 18 18 know if you have additional thoughts and we can had forwarded these maps? 19 19 A Not that I recall. catch-up on Monday. Talk to you then. Andy." 20 Can you explain what you're referring to when

21 you said "Have a closer look"? 22 A This was -- Once he had passed along his maps, I 23 sent him maps of each district with the changes 24

25

that they had requested. So basically it was, Now

that you've sent me your maps, here are our maps

- 20 Q And, again, these maps, is this the final version?
- 21 A Correct.
- 22 Q And this accounts for the changes that you made to 23 ensure zero deviation in all of the districts?
- 24 A No. I don't think so. Because, looking at this,
- 25 and I'm not sure -- I don't think this one

|                                                                                                                                |             | VIDEOTAPE DEPOSITION OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1                                                                                                                              |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                                                                                                              |             | reflects zero deviation. It reflects the change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1                                                                                                                              | Q                | Okay.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2                                                                                                                              |             | to Fort McCoy, but given I'm seeing some lines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                                                                                              |                  | MR. BROWN: I was just told there                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3                                                                                                                              |             | here that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3                                                                                                                              |                  | is only five minutes on the tape, so this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 4                                                                                                                              | Q           | And "here" you're referring to?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 4                                                                                                                              |                  | might be a good time to adjourn for lunch.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5                                                                                                                              | Α           | I don't know if it's just because of the small                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 5                                                                                                                              |                  | MR. SHRINER: Sure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 6                                                                                                                              |             | resolution of the map, if it's not picking up that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 6                                                                                                                              |                  | THE WITNESS: Sure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 7                                                                                                                              |             | there is just a slight dip here.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 7                                                                                                                              |                  | MR. CAMPBELL: We are going off the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 8                                                                                                                              | Q           | And, sorry, the slight dip you're referring to in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 8                                                                                                                              |                  | record concluding disk number one of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 9                                                                                                                              |             | what county?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9                                                                                                                              |                  | deposition of Mr. Andrew Speth. The time is                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10                                                                                                                             | Α           | Is in Juneau County. And then it looks like there                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10                                                                                                                             |                  | 12:45 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11                                                                                                                             |             | might be a similar section jutting out here in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 11                                                                                                                             |                  | (Recess)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 12                                                                                                                             |             | Winnebago County. So I don't think this I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 12                                                                                                                             |                  | MR. CAMPBELL: We are on the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 13                                                                                                                             |             | can't say for certain whether it reflects zero                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13                                                                                                                             |                  | record. The time is 1:04 p.m. This marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 14                                                                                                                             |             | deviation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 14                                                                                                                             |                  | the beginning of disk number two of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 15                                                                                                                             | Q           | But the only changes that you might have made                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15                                                                                                                             |                  | deposition of Mr. Andrew Speth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 16                                                                                                                             |             | after this were changes to account for zero                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 16                                                                                                                             | Q                | Welcome back.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 17                                                                                                                             |             | deviation that wouldn't have moved more than                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 17                                                                                                                             | Α                | Thanks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 18                                                                                                                             |             | 20 people?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18                                                                                                                             | Q                | Mr. Speth, when we were speaking previously, you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 19                                                                                                                             | Α           | Correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 19                                                                                                                             |                  | had talked about some principles that guided the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 20                                                                                                                             | Q           | And again paging ahead, past the maps there is an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 20                                                                                                                             |                  | work you did in drafting the new congressional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 21                                                                                                                             |             | e-mail that says up at the top, "Conference call:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 21                                                                                                                             |                  | districts based on the 2010 census, and among                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 22                                                                                                                             |             | 4:30 p.m. CT." This is from you. It's dated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 22                                                                                                                             |                  | those principles you mentioned fairness, you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 23                                                                                                                             |             | Tuesday, June 14th, 2011, 2:53 p.m. Can you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 23                                                                                                                             |                  | mentioned bipartisanship, and you also mentioned                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 24                                                                                                                             |             | explain the individuals to whom this is addressed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 24                                                                                                                             |                  | that there were legal principles that governed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 25                                                                                                                             | Δ           | Yes. This is to Judi Rhodes who our office works                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 25                                                                                                                             |                  | what you did. And you mainly talked about the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| -                                                                                                                              | •           | 101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                |                  | 103                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1                                                                                                                              |             | with to schedule things with Senator Fitzgerald.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                              |                  | principle of zero deviation, but now I'd just like                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1 2                                                                                                                            |             | with to schedule things with Senator Fitzgerald,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1 2                                                                                                                            |                  | principle of zero deviation, but now I'd just like                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2                                                                                                                              |             | Tad Ottman                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2                                                                                                                              |                  | to ask you about a few other legal principles to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3                                                                                                                              |             | Tad Ottman  MR. SHRINER: And we know who he                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2                                                                                                                              |                  | to ask you about a few other legal principles to find out the extent to which they guided your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4                                                                                                                    | A           | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4                                                                                                                    |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4<br>5                                                                                                               | A           | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4<br>5                                                                                                               | A                | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2<br>3<br>4<br>5<br>6                                                                                                          | Α           | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>3<br>4<br>5<br>6                                                                                                          | A<br>Q           | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2<br>3<br>4<br>5<br>6<br>7                                                                                                     |             | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 2<br>3<br>4<br>5<br>6<br>7                                                                                                     |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2<br>3<br>4<br>5<br>6<br>7<br>8                                                                                                | Q           | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz.  Uh-huh.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2<br>3<br>4<br>5<br>6<br>7<br>8                                                                                                |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |             | MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz. Uh-huh. Then in the Bcc it's Tom Schreibel and Sarah Peer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           | Q<br>A      | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz. Uh-huh.  Then in the Bcc it's Tom Schreibel and Sarah Peer. Sarah Peer is the scheduler in our office.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.  So, for example, if, you know, the core                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     | Q           | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz.  Uh-huh.  Then in the Bcc it's Tom Schreibel and Sarah Peer. Sarah Peer is the scheduler in our office.  And in this e-mail you say, "Thank you for being                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.  So, for example, if, you know, the core population was if people who had previously                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11                                                                               | Q<br>A      | Tad Ottman  MR. SHRINER: And we know who he  is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz. Uh-huh.  Then in the Bcc it's Tom Schreibel and Sarah Peer. Sarah Peer is the scheduler in our office. And in this e-mail you say, "Thank you for being available to participate in the call this                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11                                                                               |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.  So, for example, if, you know, the core population was if people who had previously been in a district continue to be in that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12                                                                         | Q<br>A      | MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz. Uh-huh. Then in the Bcc it's Tom Schreibel and Sarah Peer. Sarah Peer is the scheduler in our office. And in this e-mail you say, "Thank you for being available to participate in the call this afternoon with the Speaker, the Majority Leader                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.  So, for example, if, you know, the core population was if people who had previously been in a district continue to be in that district, that's what core population reflects,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   | Q<br>A      | Tad Ottman  MR. SHRINER: And we know who he is. Go ahead.  I believe it's Andrew Gustafson who our office works with to schedule things with Speaker Fitzgerald, and then Adam Foltz.  Uh-huh.  Then in the Bcc it's Tom Schreibel and Sarah Peer. Sarah Peer is the scheduler in our office.  And in this e-mail you say, "Thank you for being available to participate in the call this afternoon with the Speaker, the Majority Leader and Congressman Ryan. The purpose of the call is                                                                                                                                                                                                                                                                                                                                                                                                    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   |                  | to ask you about a few other legal principles to find out the extent to which they guided your work. Are you familiar with the concept of core population retention?  No.  Core population retention basically refers to it's a measure of how much of a district's population is retained in the new district.  So, for example, if, you know, the core population was if people who had previously been in a district continue to be in that district, that's what core population reflects, the fact that people aren't changing from one                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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another. 2  $\boldsymbol{\mathsf{Q}}\,$  And do constituents generally have an interest in 2 So in Table 1 you can see there are four 3 knowing how their representative votes on 3 columns; correct? legislation? 4 5 5 A Some do. Q And the first column lists each congressional Q Do you think it's important for constituents to district: correct? 7 7 A Yes. know who their congressperson is? 8 8 Q And the second column lists the population for Q Over time do constituents tend to become more and each of these districts based on the boundaries of 10 10 more familiar with their member of Congress? the districts created in 2001; correct? 11 11 A It depends on how long they serve. A I wouldn't be able to confirm that, but I'll take 12 Q But the longer a congressperson serves, do people his word for it. 13 tend to become more familiar with that person? 13 Q Okay. Yeah, we will assume for purposes of this 14 A Yes. 14 discussion that the numbers themselves are 15 15 Q And, likewise, would you find that the accurate. 16 16 representative's knowledge of his or her And based on the label of the third column. 17 17 constituents grows with time? that represents the population for each district 18 A Yes. 18 using the new boundaries that were adopted in 19 19 Q But core population was not a factor that you Act 44; correct? 20 considered when you were redrawing these district 20 MR. SHRINER: If that's what you 21 21 boundaries? say it is, he'll accept it. 22 A No. 22  $\boldsymbol{\mathsf{Q}}$  Okay. And then the last column, that says net 23 23 MR. BROWN: I have here, this is a change. So that shows how the population of each 24 24 copy of the expert report of Erik Nordheim district increased or decreased with Act 44; 25 25 which I would like to mark as Exhibit 45. correct? 105 107 1 (Exhibit No. 45 marked for 1 A Correct, based on what you've said about the other 2 identification) 2 columns. 3 3 Q Mr. Nordheim is a statistics professor at Q Right. So, for example, if you look at 4 University of Wisconsin-Madison. He is an expert 4 District 1, based on the net change column, this 5 for the Intervenor-Plaintiffs in this matter. shows that with the new boundaries the population 6 6 If you actually turn, the front of this was reduced by about 17,000; correct? 7 report is basically an affidavit, but then if you 7 A Yes. flip to Exhibit B, that's where the report itself Q And if you look at District 8, this shows you that q appears. It says Report of Erik Nordheim. This q with the new boundaries the population of that 10 10 is Exhibit B to Deposition Exhibit 45. district increased by about 4,000; correct? 11 If you could actually turn to page 3 of the 11 A Yes. 12 12 expert report. We're looking at Table 1 in the Q And if you look at the third column which shows 13 13 report. Can you read what it says on the top of the 2010 population for each of these districts as 14 14 the page? proposed in 2011, that shows you that the 15 15 population for every district is either 710,873 or MR. SHRINER: I'm sure he can. 16 What's the point of this? Could we establish 16 710,874; correct? 17 whether he's ever seen it before or what's 17 18 18 this about? Q So this satisfies the principle of zero deviation; 19 19 Q Have you seen this before? correct? 20 20 A No. A Yes. It's off by two, but, you know. 21 21 Q I will represent to you that this was, as I Q Well, to the extent that it's possible. 22 22 mentioned, an expert report that was submitted in A Correct. 23 23 Q Yes. And then -- and so the change, the this matter, and we're looking at this for the purpose of just relying on the figures that he has 24 population change reflected in the last column. 25 25 showing shifts in population from one district to the net change column, that change was a change

|                                                                                                                                |   | VIDEOTAPE DEPOSITION OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | / \  \                                                                                                                         | רוט    | LVV D. 01 L111 1/11/2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| 1                                                                                                                              |   | that was necessary in order to bring the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                              |        | foundation for questions that are to follow,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2                                                                                                                              |   | population of each district to make the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2                                                                                                                              |        | and this is to ensure that we have the same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3                                                                                                                              |   | population of each district equal; correct?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3                                                                                                                              |        | understanding of the concept of core                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4                                                                                                                              | Α | Yes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4                                                                                                                              |        | population retention.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 5                                                                                                                              | Q | But would you also agree that net change doesn't                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5                                                                                                                              |        | MR. SHRINER: Which, as I said                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6                                                                                                                              |   | show us how many people changed districts?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6                                                                                                                              |        | before, he told you previously he was not                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7                                                                                                                              | Α | Yes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7                                                                                                                              |        | familiar with. So I don't know why you ask a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 8                                                                                                                              | Q | Okay. So, for example, let's just imagine that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8                                                                                                                              |        | witness things that he doesn't know about,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 9                                                                                                                              |   | we're in a state in which the ideal population of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 9                                                                                                                              |        | define things for him and then ask him to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10                                                                                                                             |   | the congressional district is 1 million and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10                                                                                                                             |        | define them back to you in those terms. I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11                                                                                                                             |   | District X within this state has a population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 11                                                                                                                             |        | think that's improper. This is a fact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 12                                                                                                                             |   | before redistricting of 999,000, so that district                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 12                                                                                                                             |        | witness.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 13                                                                                                                             |   | in this hypothetical state would have to increase                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 13                                                                                                                             |        | MR. BROWN: Okay. Those objections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14                                                                                                                             |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 14                                                                                                                             |        | notwithstanding, actually can you read back                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 15                                                                                                                             |   | its population by 1,000 in order to hit the ideal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 15                                                                                                                             |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 16                                                                                                                             | ^ | population of 1 million; correct?  Correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 16                                                                                                                             |        | the question?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                |        | (The following question was read:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 17                                                                                                                             | Q | Okay. And one way of doing that would be to shift                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 17                                                                                                                             |        | "Q. And, you know, based on our                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 18                                                                                                                             |   | 1,000 people into the district, and by doing that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 18                                                                                                                             |        | discussion previously about this concept                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 19                                                                                                                             |   | you would increase the population enough to hit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 19                                                                                                                             |        | of core population retention, which one of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 20                                                                                                                             |   | the 1 million ideal population; right?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20                                                                                                                             |        | those approaches would maintain more of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 21                                                                                                                             | _ | Correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 21                                                                                                                             |        | the core population of that district?")                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 22                                                                                                                             | Q | And another way of doing that would be by shifting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 22                                                                                                                             | Α      | Based on what I heard two minutes ago, the first                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 23                                                                                                                             |   | 101,000 people into the district and then shifting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23                                                                                                                             | _      | scenario.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 24                                                                                                                             |   | another 100,000 people out of the district. That                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 24                                                                                                                             | Q      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 25                                                                                                                             |   | also would end up yielding a total population of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 25                                                                                                                             |        | this exhibit, this is Table 3, again in the expert                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                |   | 109                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                |        | 111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 1                                                                                                                              |   | 1 million; correct?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1                                                                                                                              |        | report of Mr. Nordheim.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2                                                                                                                              |   | 1 million; correct? Correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2                                                                                                                              |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2<br>3                                                                                                                         |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2                                                                                                                              |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2<br>3<br>4                                                                                                                    |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention,</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>3<br>4                                                                                                                    |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2<br>3<br>4<br>5                                                                                                               |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4<br>5                                                                                                               |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2<br>3<br>4<br>5<br>6                                                                                                          |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention,</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>3<br>4<br>5<br>6                                                                                                          |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2<br>3<br>4<br>5<br>6<br>7                                                                                                     |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?  MR. SHRINER: You know, I'm going                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2<br>3<br>4<br>5<br>6<br>7                                                                                                     |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2<br>3<br>4<br>5<br>6<br>7<br>8                                                                                                |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8                                                                                                |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?  MR. SHRINER: You know, I'm going to object to this line of questioning, and you can ask him if you want to. He is not                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12                                                                         |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11                                                                               |        | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously looked at in Table 1; correct?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15                                                       |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15                                                       | Q<br>A | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously looked at in Table 1; correct?  Yes.  Sorry, is that yes?  Yes.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                                 |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?  MR. SHRINER: You know, I'm going to object to this line of questioning, and you can ask him if you want to. He is not appearing as an expert.  MR. BROWN: Right.  MR. SHRINER: He's never seen this report before.  MR. BROWN: Right.  MR. SHRINER: You're asking him hypothetical questions as if he were an                                                                                                                                                                                                                                                                                                             | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                                 | Q<br>A | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously looked at in Table 1; correct?  Yes.  Sorry, is that yes?  Yes.  Okay. And then looking at the other two columns,                                                                                                                                                                                                                                                                                                                                                                                               |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17                                           |   | <pre>1 million; correct? Correct. And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?</pre>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17                                           | Q<br>A | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously looked at in Table 1; correct?  Yes.  Sorry, is that yes?  Yes.  Okay. And then looking at the other two columns, "shifted in to" and "shifted out of," I will                                                                                                                                                                                                                                                                                                                                                  |
| 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                                     |   | 1 million; correct?  Correct.  And, you know, based on our discussion previously about this concept of core population retention, which one of those approaches would maintain more of the core population of that district?  MR. SHRINER: You know, I'm going to object to this line of questioning, and you can ask him if you want to. He is not appearing as an expert.  MR. BROWN: Right.  MR. SHRINER: He's never seen this report before.  MR. BROWN: Right.  MR. SHRINER: You're asking him hypothetical questions as if he were an expert, and you're now asking him to give a conclusion in terms of a concept that you've                                                                                                                                                                                                                    | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                                     | Q<br>A | report of Mr. Nordheim.  Reading from the top of Table 3, it says that this table shows a tabulation of the total population shifted "in to" and "out of" each district.  Again, this chart has four columns. The first column lists each of the congressional districts and the last column lists "net shift (in)." Looking at that "net shift (in)" column, are those numbers those numbers are identical to the net change numbers that we had previously looked at in Table 1; correct?  Yes.  Sorry, is that yes?  Yes.  Okay. And then looking at the other two columns, "shifted in to" and "shifted out of," I will represent to you that these columns these                                                                                                                                                                                                                                                                                                        |
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1 columns represent people who have changed comparable -- made a comparable change assisting 2 2 congressional districts based on the new Representative Kind in terms of their, you know, 3 boundaries that were adopted in Act 44. 3 political chances for retaining their seats. Did 4 If we look at the Third Congressional Representative Kind also request a change to 5 District on here, what's listed as the "net shift improve his chances at reelection? (in) population? 6 A The map they submitted to us included the change 7 7 A 19,084. we made in St. Croix County which took a Q And the "net shift (in)" is negative 19,084; 8 Republican county out of the Third and put it into correct? the Seventh. So based on that, I would say yes. 10 10 A Yes.  ${f Q}$  But aside from those changes that were in that 11 11 Q And can you also read out the number of people who map, there wasn't any other, you know, request 12 12 were shifted into the district? that you received from Representative Kind? 13 13 A For the Third? A No. He included -- Portage County was in the 14 14 Q For the Third District. Seventh before, and I believe in his map he put it 15 15 A Shifted in to? into the Third as well. It was either Portage or 16 16 Wood. One of those counties he kept as well, Q Yes. 17 A 171,270. 17 which were the more Democrat leaning counties. 18  ${f Q}$  Okay. And the number of people who were shifted 18 **Q** And at the time that Representative Kind had 19 19 out of District 3? provided that map, that was simply -- that was 20 A 190,354. 20 also actually reflecting, you know, the way the 21 21 Q Would you be able to articulate, you know, why for draft of the map that you had developed had drawn 22 22 District 3 so many people had to be moved in to those counties; correct? 23 23 and out of the district? A It was my understanding that that was their 24 24 A We made changes based on feedback we received from counter so it was -- it led me to believe this is 25 25 Congressman Duffy, and some of that was obviously what they would do if they could do whatever they 113 115 1 1 implemented to reflect those changes. Some of wanted. 2 those same changes were reflected in the map that 2 Q Okay. Turning to District 5 -- And we're going to 3 3 Congressman Kind and Erik Olson forwarded to us as basically engage in this same exercise with well. respect to Districts 5, 6 and 7. Actually we 5 Q And what were those -- And I know we had discussed 5 might as well just sort of skip ahead to 6 6 this previously, but what specifically was the District 7 since we're already talking about this. 7 feedback that Congressman Duffy had offered that 7 The net shift in for District 7 according to this resulted in these large shifts of people in to and exhibit, can you read that? q out of the Third District? 9 A 21,594. 10 10 Q And the number of people who were shifted in to A That he had a preference that the district become 11 more Republican because it was a Democrat 11 the district? 12 12 district. A 171,989. 13 13 Q Were there any other factors that led to these Q And the number that were shifted out of the 14 14 large shifts in population for the Third District? district? 15 A We knew that one of our principles was to be fair, 15 A 151,395. 16 16 Q And aside from the reasons that you were just and if we were going to improve Congressman 17 17 Duffy's district, it was only fair we improve discussing with respect to the Third District, 18 18 Congressman Kind's district, so we swapped which also affect the Seventh District, were there 19 counties that resulted in that happening. 19 any other reasons for shifting this number of 20 20 Q And were there any other principles or any other people in to and out of the district to achieve a 21 21 reasons that motivated these shifts of people? net shift of about 21,500 people? 22 22 A To reach zero deviation. A Just to again create that fair balance of if there 23 23 Q Okay. And you had mentioned that, you know, is going to be improvements made on a political 24 Congressman Duffy had specifically made this 24 level to the Seventh, equal improvements we should 25 25 request and that this request also had a try and make to the Eighth Congressional -- or, 116

I'm sorry, the Third Congressional District. District and now were in the Sixth. 2 Q And were there any other reasons for these shifts 2 Q And any other reasons for these shifts in the 3 in population? Fifth District? A To reach zero deviation. A To achieve the zero deviation. Q And anything else? Q And anything else? A No. A Not that I can think of. 7 7 Q Okay. And now turning to District 5, if you could Q Okay. And finally, just looking at the Sixth 8 read the net shift in. How many people were District, for which the net shift in was 5,771, 9 shifted in to the district? 9 that's based on a shift in to the district of 10 10 A The net shift in for District 5 is 3,293. 144.923 and a shift out of the district of 11 11 Q And the number of people who were --139,152. What were the reasons for shifting those 12 12 MR. SHRINER: What is the point of populations? 13 13 having him read numbers off a chart? It's A Because Congressman Ribble asked if we could 14 14 right in front of all of us. You do what you keep -- or put Calumet County into the Eighth 15 want, but if you want to ask him a question, 15 Congressional District, that removed population 16 16 from the Sixth, and then as a result of that loss ask him a question. We can all see those 17 17 numbers. of population from the Sixth, we had to add to 18 MR. BROWN: So they're in the 18 the Sixth so there were more western areas added 19 19 record without having to resort to the to the Sixth, and then again that change with 20 exhibit itself, that's the reason why I'm 20 Ozaukee County. 21 21 asking him to read them in. I can read them Q Okay. And aside from zero deviation, were there 22 22 myself. any other reasons for making these shifts in 23 23 MR. SHRINER: Why don't you. That population? 24 24 would be quicker. Thank you. A Not that I recall. 25 25 MR. BROWN: Okay. Q Okay. Thank you. And I just wanted to hit on the 117 119 1 Q The net shift in, it would be 3,293 people. 1 two other principles that may or may not have 2 2 Again, this is with respect to the Fifth District. played a role in your redrawing of the boundaries. 3 3 The number of people shifted in to that district One of them is the idea of compactness. Is 4 was 177,822, and then the number of people shifted that a concept that you're at all familiar with out of the district is 174,529. for redistricting? 6 6 A Yes. Again, same as before, were there specific 7 reasons for shifting these large numbers of people 7 Q And can you explain in your own words what 8 to affect a net shift of a little more than 3,000 compactness refers to? q 9 A To basically keep districts to, you know, as much people? 10 10 A Because Congresswoman Baldwin had mentioned that a size -- not to spread them out too much. There 11 she preferred not to have great commuting 11 is an example I saw of in Illinois, there is a 12 12 distances so she could be more accessible district called the jackrabbit on the skateboard 13 13 throughout her district in a given day, that curves around and down and across the state 14 14 Jefferson County was added to the Fifth and of Illinois, and that wouldn't necessarily be 15 15 that then created a domino effect with the considered compact in some people's opinion but it 16 16 Sixth District because of the need to keep depends. You know, but compactness is basically 17 17 Washington County whole per the request of to try to, as much as you can, keep a district 18 18 Congressman Sensenbrenner. intact. 19 19 Q Were there any other reasons for the shift in Q And when did you first learn about this concept of 20 20 population in the Fifth District? compactness? 21 21 A Well, parts of Ozaukee County were taken out, so A I think early on in the process, maybe April. 22 22 if you take those parts that were taken out to Q And do you recall how you learned about this? 23 keep the Sixth District in more political balance, 23 A I think I was reading about it in one of the that resulted in obviously a shift because those 24 IL Regs about other states and their redistricting 25 25 people were previously residing in the Fifth processes.

Q And do you remember what you learned from that? Q What information did you rely on to determine 2 2 A I just remember there were arguments over what whether or not communities of interest would be 3 constituted compactness. split in the maps you were drafting? 4 Q And were there any other sources that you relied A Just as I was drawing, I would try and avoid 5 5 on to educate yourself about compactness for splitting things. 6 congressional districts or other districts? 6 Q So you were looking at the actual political 7 7 A Not compactness, no. boundaries on a map and making sure that they were Q Was compactness a factor that played any role in 8 intact to the extent possible? your drawing of these districts? A Correct. As I looked at the map, I followed the 10 10 A No. county lines and then next municipal lines. 11 11 Q And finally, moving on to the concept of Q Were there many examples where you felt you had to 12 12 communities of interest, is that a concept that split communities of interest? 13 you're familiar with in the redistricting 13 A No. I think -- I recall, and it's one of the 14 14 concept -other documents, where I did a side-by-side 15 A Yes. 15 comparison of, you know, how many did we split 16 16 Q -- context. And can you explain the idea of -last time, how many are we splitting this time 17 17 the notion of communities of interest and how from a county standpoint, and then likewise from a 18 communities of interest are to be treated under 18 municipal standpoint, how many cities did we 19 19 traditional redistricting principles? split -- or how many municipalities did we split 20 A This dates back to when I worked in the State 20 last time, how many did we split this time. 21 21 Legislature and they talked about it following the MR. BROWN: Okay. Thank you. I 22 22 redistricting that would have happened in the think if it's all right with everybody we'll 23 '90s, beginning of the 1990s. I remember 23 take a break now for lunch. I think lunch 24 24 conversations with people talking about -- I had has arrived at last. 25 25 just come into the legislature, about communities MR. CAMPBELL: The time is 1:29. 121 123 1 of interest with the state legislative maps. 1 We are going off the record. 2 2 Q And do you remember, you know, what was said about (Lunch recess) 3 3 communities of interest and was it defined in any (Ms. Boynton exited the way? proceedings) 5 A That you tried not to split up, you know, cities MR. CAMPRELL: The time is 2:10. 6 between districts. Municipalities, counties, 6 We are back on the record. 7 things like that, try not to split them. 7 Q Mr. Speth, earlier we were looking at Exhibit 43 8 Q And can communities of interest, I mean to your which were the documents that you had produced for q knowledge, refer to anything aside from political 9 this deposition, and behind Tab A specifically 10 10 boundaries like cities, counties, other were the e-mails that you had produced. I just 11 municipalities? 11 wanted to resume looking at a couple of those 12 12 A No. It was my understanding that all of those e-mails. 13 13 hard and fast -- you know, you didn't want to We're actually going to start off again with 14 14 divide up the city of Janesville into three parts the next e-mail after the last one we had talked 15 15 if you're looking at southern Wisconsin. You about. This e-mail has the subject heading 16 16 didn't want to divide up other counties between Timeline. It's from you and it was sent on 17 17 multiple districts if you could prevent it. June 15th, 2011. Do you have that e-mail in front 18 18 Q So was the preservation of communities of of you? 19 19 A I do. interest, one, a factor that you considered when 20 20 Q And we've discussed these people before, but just you were drawing the maps? 21 21 A To a certain -- sorry. To a certain extent. as a refresher, can you explain -- list the people 22 22 Q How would you rank that compared to other factors that this e-mail was sent to and explain who they 23 23 that you considered? 24 A Well, after legal, fair, bipartisan, trying to 24 A Sure. This is the same list of people that I sent 25 25 make everybody happy, five or six. the request for a conference call to. Judi

1 Rhodes, who we work with to schedule things with Q And what statistics or figures did you rely on to 2 Senator Fitzgerald. make that calculation? 3 Q So she works for Senator Fitzgerald? A The presidential election results from 2008. 4 A That's my understanding. Tad Ottman, who did the 4 Q And did you rely on anybody else to crunch the 5 Senate redistricting; Andy Gustafson who we numbers so that they corresponded to the districts 6 scheduled through with Speaker Fitzgerald; and as you had drawn them or was that something you 7 7 Adam Foltz who was the Assembly redistricting were able to do yourself? 8 8 A That's something I did myself and spent the better aide; and then below Congressman Ryan and then Tom Schreibel. part of a month doing. 10 10 Q And Congressman Ryan and Tom Schreibel were blind Q Were there any other figures based on election 11 11 copied: correct? returns, whether they be presidential, as you had 12 12 A Correct, correct. mentioned, or congressional or senate elections, 13 13 Q Looking at the body of the e-mail, about halfway were there any other figures from other elections 14 14 through you write, "If you can give me advance that you considered when you were drawing these 15 notice as to when the bill will be introduced and 15 maps? 16 also when it will be scheduled for votes, I'd 16 A Yes. The statewide races from 2010 and then the 17 17 really appreciate it so that I can brief our presidential election from 2008. I also had data 18 18 Members and their staffs in preparation for in there from the previous congressional races in 19 19 dealing with media inquiries. To aid your 2010. 20 efforts, tomorrow, I will forward to each of you 20 Q And did you perform calculations to determine, 21 21 talking points in support of the congressional specifically for the congressional races, based on 22 22 plan." Do you remember writing this e-mail? the most recent races, what the political make-up 23 23 of the redrawn districts under Act 44 would be? 24 24 A Yes. Q And did you, in fact, forward talking points to 25 25 Q And what did you come up with? these individuals? 125 1 A Yes. That is an e-mail I sent on June the 21st A It's in the other documents I submitted. 1 2 that's, let's see, if you page through four more. Q If you -- I mean all of them are -- or are they 3 Q And again we're still looking at Exhibit 43 behind documents from the CD? 3 4 Tab A. A Correct. MR SHRINER: Correct Q Okay. 6 6 Q And this e-mail, this was from you. You said --MR. SHRINER: Tell him what they 7 It's dated June 21st, 2011, 6:31 p.m., and it's 7 said. again to Tad Ottman and to Adam Foltz; correct? 8 A There is a spreadsheet in there that I gave to 9 A Correct. 9 each of the members that showed how different 10 10 Q If you look down at the fifth talking point, can candidates performed in their district. 11 you read that out loud? 11 Senator McCain, the presidential race, versus 12 12 A Yes. "The proposed map keeps the current Senator Obama at the time; Scott Walker and 13 13 political make-up of the districts intact. The Tom Barrett's race for governor; the attorney 14 14 seven districts won by President Obama remain general's race; and there was one other. I can't 15 Democrat districts and the one district won by 15 recall what it is, but it's listed on each of 16 Senator McCain remains Republican." 16 those documents. 17 17 Q Can you explain what you mean when you say that MR SHRINER: Johnson? 18 18 the seven districts won by President Obama remain THE WITNESS: I don't think it was 19 Democratic districts? 19 the senate race. I would have to look at 20 20 A All right. There were -- Seven out of the eight that document again to remember what the 21 21 districts were won by President Obama in 2008 fourth race was. 22 22 based on the drawing of the map that was Q And do you recall, you know, based on those races 23 23 eventually enacted as Act 44, and there was one what the composition of these eight districts district, the Fifth Congressional District, which 24 would be? In terms of political affiliation which

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way they would lean, Republican or Democrat?

25

was won by Senator McCain.

Q The first newspaper story -- There are three 2 Q And can you explain from memory? And I understand 2 newspaper stories clipped together here. The 3 you don't have those figures in front of you. 3 first has the headline "Errors in redistricting 4 A Each of the -- I don't remember for each of those 4 process could affect thousands of voters." This 5 5 four races, but I know for the presidential race appeared in the Wisconsin State Journal, according 6 6 out of those four, based on this talking point. I to this, on January 11th, 2012. 7 7 believe for the race for governor it was similar, The second story has the headline "Glitch 8 that it was seven and one. I can't recall for the 8 puts some Wisconsin voters in Africa. Clerks attorney general's race or the other race or races scrambling to get voters in right districts before 10 10 that I had on there. primary." This is from the Milwaukee Journal 11 11 Q And was it again you who did the number Sentinel, and it's dated January 11th, 2012. 12 12 crunching --And the last story is again from the Journal 13 13 Sentinel. It's dated January 13th, 2012, and it 14 14 Q -- to figure that out with respect to all of these has a headline "Redistricting problem means 15 15 races? thousands are listed in wrong district." Have you 16 16 A Correct. seen any of these articles before? 17 17 Q Do you know if Mr. Ottman or Mr. Foltz ended up A I saw the second one. 18 using any of these talking points in terms of 18  $\boldsymbol{\mathsf{Q}}\,$  Do you remember enough of that story to be able to 19 19 discussing this legislation with the media or discuss it or would you rather skim through it 20 advising the legislators for whom they were 20 before I ask any questions about the subject 21 21 working? matter of this story? 22 22 A I should skim through. A I do not know. 23 Q If we can move ahead. Actually behind Tab D, we 23 Q No problem. 24 24 had discussed this previously. This is the MR. SHRINER: You can read it. 25 25 MR. BROWN: Take your time. training guide, Maptitude for Redistricting. 129 131 1 Again we're in Exhibit 43 behind Tab D. 1 Q In your own words, can you describe the issues 2 If you'd flip ahead to page 30, it says under 2 with the redistricting process that this article 3 3 the heading Communities of Interest, I'll just describes? 4 read aloud from the document, "You might wish to MR. SHRINER: I'm going to object 5 keep a city, a neighborhood, or some other to the form of the question. The witness 6 6 says he read this article in the paper. community of interest together in the same 7 district. Therefore, in addition to locking 7 You've had him read it again. He's not the 8 districts, you can lock any arbitrary geographic 8 source of it. 9 9 Are you giving him a comprehension test area. Once locked, you can specify that the area 10 10 not be reassigned to another district or, if a on what he just read? I mean, he's a fact 11 portion of the area is reassigned, then the entire 11 witness. Do you have questions for him of 12 12 area should be reassigned. fact? 13 13 "You identify a community of interest by MR. BROWN: Okay. I will skip that 14 14 creating a named selection set using the standard question. 15 Maptitude selection tools. In most instances you 15 Q Reading from the top of the second page of the 16 create a community of interest by selecting areas 16 article, under the heading "Different approach" it 17 17 says, "In past decades, lawmakers waited for local in the base layer of the plan." 18 18 Was this communities of interest tool in the officials to draw their lines and then built 19 Maptitude software something that you relied on at 19 legislative maps along those ward lines. But this 20 20 any point? time, Republicans who control the Legislature drew 21 A No. 21 the state maps first, using U.S. census blocks." 22 22 MR. BROWN: I'd like to mark as When you were working on the redistricting 23 23 Exhibit 46 a number of newspaper articles. process, were you aware that reliance on census 24 (Exhibit No. 46 marked for 24 blocks was different than the process that had

identification)

25

been used in previous years for redistricting?

```
A No, I wasn't. I knew that they were doing things
                                                                A Yes.
 2
                                                             2
                                                                Q Have you ever met him?
       differently, but my understanding was it only
 3
       affected the state legislative districts.
                                                               A Once
    Q And on what did you base that understanding?
                                                               Q So you haven't had a chance to work with him at
    A Newspapers, reports that I read.
                                                                A No.
    Q And can you recall what specifically those
 7
                                                             7
                                                                Q What is your opinion of him?
       newspaper reports that you had read had said?
 8
    A No.
                                                                A Politically? Personally?
    Q Do you remember, did they relate to the
                                                                Q Both.
10
                                                            10
       Legislature's decision to start the redistricting
                                                                A He's a man of his convictions and a dedicated
11
                                                            11
                                                                   Wisconsinite. I think he looks out for Wisconsin
       process before the municipalities had drawn wards?
12
                                                            12
    A Yes.
                                                                   and he's proud of his service in Wisconsin, as he
                                                            13
13
    Q When you were developing the draft maps that ended
                                                                   should be.
14
                                                            14
       up becoming Act 44, did you have any awareness
                                                                Q He's well-respected in his profession?
15
                                                            15
       that the reliance on census blocks rather than
                                                                A Yes.
16
                                                            16
       wards could result in errors of any kind in the
                                                                Q And you've had a chance to read what we have
17
                                                            17
       data or the maps?
                                                                   marked as Exhibit 47. I believe?
18
   A No.
                                                            18
                                                                A Yes.
19
                                                            19
    Q Have you seen -- Now that this issue has come to
                                                                Q And that is an Affidavit of David Obey. And I
20
       light, have you seen any analysis of the issue?
                                                            20
                                                                   just wanted to direct you to several portions of
21
                                                            21
    A No.
                                                                   that.
22
    Q Has anyone discussed the issue with you?
                                                            22
                                                                                 MR. HASSETT: I'm sorry. That one
23
                                                            23
                                                                       has upside down stapling in it.
24
                                                            24
    Q So your only knowledge of it is based on having
                                                                                MR. OLSON: That's the one I did.
25
                                                            25
                                                                                MR. HASSETT: I know.
       read this newspaper story?
                          133
                                                                                      135
   A Correct.
                                                             1
1
                                                                                MR. SHRINER: Have you got one I
 2
                                                             2
   Q And were there other newspaper articles that you
                                                                       can look at?
 3
                                                             3
                                                                                MR. OLSON: Yes. It does have
       read about this issue or did you hear about it
       otherwise in the media?
                                                                       upside down stapling.
    A No, just the story, the second story.
                                                                                MR. SHRINER: I don't much care.
 6
                                                             6
    Q Do you have any idea if these issues will affect
                                                                Q Well, let's start out with paragraph 12 on the
 7
       the boundaries of the congressional districts that
                                                             7
                                                                   third page of that, of the exhibit. In
       appear in Act 44?
                                                                   paragraph 12, Mr. Obey discusses Marathon, Portage
 9
    A I do not.
                                                             q
                                                                   and Wood Counties, and in the second sentence he
10
                                                            10
    Q Would you agree that the districts should be as
                                                                   says, "Since I represented the Seventh
11
       accurate as possible?
                                                            11
                                                                   Congressional District until January, 2011 I am
12
                                                            12
    A Yes.
                                                                   intimately familiar with those three counties and
13
                                                            13
                    MR. BROWN: That actually concludes
                                                                   nothing has changed since the 2000 census that
14
                                                            14
           my questions for you for today. Should we
                                                                   would even suggest any lessening of community of
                                                            15
15
           take a break so that we can --
                                                                   interest that would justify separating those
                                                            16
16
                    MR. CAMPBELL: The time is 2:25.
                                                                   counties."
17
                                                            17
           We are going off the record.
                                                                       Do you agree with that, in terms of his
18
                                                            18
                    (Recess)
                                                                   statement that nothing has changed since the 2000
                                                            19
19
                    (Exhibit No. 47 marked for
                                                                   census?
20
                                                            20
                       identification)
                                                                                MR. SHRINER: I'm going to object.
21
                    MR. CAMPBELL: The time it 2:36.
                                                            21
                                                                       Lack of foundation.
22
                                                            22
           We are back on the record.
                                                                Q Have you read that?
                                                            23
23
                                                                A I read that sentence.
                      EXAMINATION
24
    By Mr. Hassett:
                                                            24
                                                                Q Okay. Do you agree with what Mr. Obey says in the
25
                                                            25
    Q Mr. Speth, are you familiar with David Obey?
                                                                   second sentence?
```

A I did not consider those three counties to be incumbents in the same districts; and then the 2 2 communities of interest. third factor in my prioritization list was try and 3 Q Okay. Did you give that some thought? 3 do things that will make the map bipartisan. And 4 A No. then after that it was try and reach an agreement 5 5 Q Okay. So I just want to be clear. When you say amongst the members of the delegation on a map 6 you did not consider them to be communities of that would have buy-in from most of them. 7 7 Q So those factors all had a higher priority than interest, a shared community of interest, you mean 8 you didn't even give it any thought or you 8 moving -- or trying to minimize the movement of considered it and disagreed that there was a 9 individual numbers? 10 10 community of interest? A Yes. 11 11 Q And how did you arrive at that particular A My mind-set was, as I was drawing maps, that 12 12 communities of interest were individual priority, those five considerations you just gave 13 13 municipalities and counties. I didn't look at 14 14 A In speaking with Congressman Ryan. multiple counties as being communities of 15 interest. Q Okay. Did you have any discussions about 16 16 Q Were you familiar with the concept of communities communities of interest with Congressman Ryan? 17 17 of interest as it related to cultural or economic A We did not. 18 18 Q Okay. And by that do you mean either political factors? 19 19 A No. I looked at it from geographic boundaries. boundaries or cultural and economic boundaries? 20 Q Okay. So are you familiar with the term 20 A If by political you mean geographic, yes. 21 21 ruralplex, for instance? Q Okav. 22 A No. Not until I read it in this document. 22 A We did. 23 Q Until you read this today, okay. You would agree 23 Q So Congressman Ryan was working with the 24 24 that Marathon, Wood and Portage County have definition of political geographic boundaries --25 25 A Right. essentially been part of the same congressional 137 139 1 district for at least 80 years as set forth in 1 Q -- in terms of community of interest? 2 paragraph 14 of that exhibit? A Along the lines of counties and municipalities 3 A I wasn't aware that they had been in the same were what we considered communities of interest. congressional district for 80 years. Q Well, you earlier had testified about the concerns Q Okay. How long a period of time were you aware of Congressman Kind in keeping the Third District 6 6 that they had been in the same district? related to the Mississippi River. Did you 7 A The ten years prior to the most recent 7 consider that to be a significant concern? redistricting. A I didn't consider it a significant one but 9 Q Did you review any maps prior to that, prior to q Congressman Ryan said that we should make sure we 10 10 the year 2000? try and be fair, and if that's the perception that 11 A No. 11 Congressman Kind had, then we should follow 12 12 Q Okay. In paragraph 16 Mr. Obey says, "Another through with that. 13 13 Q And in central Wisconsin we have the important consideration is to uproot the smallest 14 14 number of constituents from one district to Wisconsin River flowing through a good portion 15 15 another consistent with the needs of equal of the Seventh District; correct? 16 representation." Do you agree with that? 16 A After reading this, I'm aware of that. 17 17 A It wasn't one of the primary factors I used in Q Okay. You were not before that? 18 18 A No. decisions. 19 Q And why is that? 19 Q So you didn't give the Wisconsin River watershed 20 20 any consideration in your redistricting efforts? A My primary ones were: One, make sure zero 21 21 A T did not. deviation was achieved; two, make sure the map is

correct?

Q Now, you testified earlier about -- or you were

asked earlier, I should say, about the numbers

that had to be moved from one district to another;

22

23

24

25

fair, that we're not changing districts from one

to another category, meaning if a district was

typically Republican, we wouldn't flip it to a

Democrat district, that we wouldn't combine

22

23

```
up. Referring you to paragraph 19 of Mr. Obey's
 2
    {f Q} And I think the Third District had to lose, after
                                                              2
                                                                    affidavit, section c., it would have been -- he
 3
       the 2010 census, approximately 19,000; correct?
                                                              3
                                                                    states that it would have been -- "only be
 4
                    MR. SHRINER: Why don't we pull it.
                                                              4
                                                                    necessary to add about 4,000 people to achieve the
 5
                                                              5
           I can find the page here in the professor's
                                                                    target population and maintain the district
 6
                                                              6
                                                                    boundaries agreed to in 2002 by the bipartisan
           data.
7
                                                              7
    Q Well, I would purport to you that it was 19,084.
                                                                    Wisconsin Congressional Delegation. Instead, the
 8
                    MR. SHRINER: That's fine. If you
                                                              8
                                                                    new boundaries unnecessarily moved more than
9
           want the numbers, I can find it.
                                                                     80,000 people." Do you agree with that?
10
                                                             10
    Q And the Seventh needed to add 21,594, if you would
                                                                 A I'll take your word for it that those numbers are
11
                                                             11
       take my word for it.
                                                                    accurate.
12
                                                             12
    A I'll take your word for it.
                                                                 Q Yes. Okay.
                                                             13
13
    Q So this could have been resolved by moving
                                                                                 MR. SHRINER: You're not agreeing
14
                                                             14
                                                                         that it was unnecessary?
       approximately 20,000 individuals from the Third to
15
                                                             15
       the Seventh; correct?
                                                                 A Oh. Well, what happened was we moved Calumet
16
                                                             16
                                                                    County into the Eighth because Congressman Ribble
17
    Q Okay. Now, are you familiar at all with the
                                                             17
                                                                    had property there that he wanted included in the
18
       population of Clark County?
                                                             18
                                                                    Eighth District. So that ended up being a
                                                             19
19
    A I am not.
                                                                    significant change beyond 4,000 people.
20
    Q Okay. Well, I'll purport to you that it's
                                                             20
                                                                 Q What kind of property was this? Was this his
21
                                                             21
       approximately 34,000, and it was divided between
                                                                    home?
22
       the Third and the Seventh, as you know.
                                                             22
                                                                 A Correct.
23
                                                             23
                                                                 Q Okay. Directing your attention to paragraph 21 on
                    MR. SHRINER: In 2001?
24
                                                             24
                    MR. OLSON: Yes.
                                                                    the following page, Mr. Obey states that "It's
25
                                                             25
                    MR. HASSETT: In 2010
                                                                    very important for Districts to be compact and the
                          141
                                                                                        143
1
                    MR. OLSON: No.
                                                              1
                                                                    bipartisan Wisconsin delegations have always
 2
                                                              2
                    MR. SHRINER: I just didn't
                                                                    strived to honor this consideration." Do you
 3
                                                              3
                                                                    agree with that?
           understand the question you were asking.
 4
                    MR. HASSETT: I'm sorry. In 2001,
                                                                 A I wasn't part of the discussions prior to this
 5
           ves, ves.
                                                                    redistricting process, so it would be hard for me
 6
                                                              6
    Q And you could have added all of the population of
                                                                    to say if that was the standard that the
 7
       Clark County to the Seventh and probably achieved
                                                              7
                                                                    delegations always strived for.
       your needs of zero deviation; correct?
                                                              8
                                                                 Q Well then looking at paragraph 22 he says,
 q
    A If the numbers you're suggesting --
                                                              9
                                                                     "Compactness reduces travel time before elections,
10
                                                             10
    Q I gave you are correct?
                                                                    during campaigns and after campaigns in performing
11
    A Yeah.
                                                             11
                                                                    representational duties to make candidates and
12
                                                             12
    Q Yeah. Did you consider doing that?
                                                                    representatives more accessible to constituents."
13
                                                             13
    A No.
                                                                    Would you agree with that?
14
                                                             14
    Q And why not?
                                                                 A Yes.
                                                             15
15
    A Because when we began the discussions, we talked
                                                                 Q Okay. And do you agree with the next paragraph,
16
                                                             16
       about making Congressman Duffy's district closer
                                                                    23, as it relates to media markets?
17
                                                             17
       to being a Republican district because it was
                                                                                 MR. SHRINER: That's a long
18
                                                             18
       currently a Democrat district, and to do that, we
                                                                         paragraph and some of it relates to specific
19
       thought the fair thing would be if one district is
                                                             19
                                                                         aspects of the Third and Seventh District
20
                                                             20
       going to become more Republican, another district
                                                                         that I'm not sure you've laid a foundation
21
                                                             21
       should become more Democrat, and therefore changes
                                                                         that the witness would know anything about.
22
                                                             22
       such as St. Croix County moving from the Third to
                                                                         Which part are you asking him about, the
23
                                                             23
       the Seventh was done, and then similarly changes
       to Portage and Wood County.
                                                             24
                                                                 Q Let me just ask you about the part that is on that
25
                                                             25
    Q Okay. And in the Eighth District -- let me back
                                                                    page and the sentence that runs into the following
```

```
1
       page. Would you agree with that?
                                                              1 A Yes would be my answer.
 2
                    MR. SHRINER: Just 23?
                                                              2
                                                                 Q And as a result of this redistricting, do you
 3
                    MR. HASSETT: Yeah, 23.
                                                              3
                                                                    agree that it would make it more likely that a
 4
                    MR. SHRINER: Just down to the
                                                                    Seventh District candidate would have to purchase
 5
           bottom of the page, Andy.
                                                                    Twin Cities media?
 6
    Q Bottom of the page.
                                                              6
                                                                 A Well, it would depend. I don't know where the
 7
   A Yes.
                                                              7
                                                                    media circle is for the Twin Cities. Does it
 8
    Q Okay. Did you consider media markets in
                                                              8
                                                                    extend out to Barron County and Washburn? Because
       redistricting?
                                                                     those were in the Seventh District before.
10
                                                             10
                                                                         I think the only -- The question would be
    A I did not.
11
                                                             11
    Q Okay. Not in any of the districts anywhere, you
                                                                    St. Croix, I guess. I imagine people in
12
                                                             12
       never took that into account?
                                                                    Eau Claire may even be able to watch Minneapolis
                                                             13
13
                                                                    TV, because in our district, the first district,
14
    Q Did it ever come up in any conversations with
                                                             14
                                                                    we have people in Pleasant Prairie and Kenosha who
15
                                                             15
       anybody that you dealt with, such as
                                                                    watch Chicago TV. They don't watch Milwaukee TV.
16
                                                             16
       Congressman Ryan?
                                                                    We've got people in Janesville who watch Rockford
17
                                                             17
    A Not with Congressman Ryan, but now
                                                                    TV but they don't watch Madison TV. We've got
                                                             18
18
       Congressman Ribble did mention that it would
                                                                    some who watch Madison TV but not Rockford TV.
19
                                                             19
       change his district, moving east.
                                                                 Q You don't have specific knowledge then of where
20
    Q Would you explain that, please?
                                                             20
                                                                    exactly the Twin Cities market extends to?
21
    A He just mentioned that he -- I believe he said he
                                                             21
                                                                 A Correct.
22
       wouldn't have to -- I think Rhinelander has a TV
                                                             22
                                                                 \boldsymbol{\mathsf{Q}} And it's not something you took into consideration
23
       station, he said?
                                                             23
                                                                     in any event?
24
                                                             24
    Q Yes.
                                                                 A No.
25
                                                             25
    A And because that he would no longer represent
                                                                 Q Okay. And we discussed community of interest, and
                          145
                                                                                        147
1
                                                              1
       those counties that Rhinelander TV wouldn't apply
                                                                    in your responses earlier concerning the Maptitude
 2
                                                              2
                                                                    program, you didn't use the community of interest
 3
   Q Any other discussions of media markets with any of
                                                              3
                                                                    application, if that's the right term, even for
 4
       the congressional representatives or their
                                                                    political boundaries?
       staffers?
                                                                 A Correct.
 6
                                                              6
                                                                 \boldsymbol{\mathsf{Q}} Okay. And if you look at paragraph 30 in the
   A I remember telling it was either Congressman
 7
       Ribble or his chief of staff that they should be
                                                              7
                                                                    affidavit concerning the Wisconsin River and what
 8
       thankful they don't have our district because we
                                                                    Mr. Obey purports to be the community of interest
 q
       have four TV markets, Rockford, Madison, Milwaukee
                                                              9
                                                                    tied together by the Wisconsin River, is it fair
10
                                                             10
       and Chicago.
                                                                    to say that did not enter into your consideration
11
    Q You don't recall any discussions of the TV markets
                                                             11
                                                                    at all in redistricting, any of those factors in
12
                                                             12
       in the Twin Cities, Eau Claire or Wausau?
                                                                    paragraph 30 a. and b. through i.?
13
                                                             13
    A T don't.
                                                                 A That's correct. I did not take the
14
                                                             14
    Q Do you recognize the fact that the Twin Cities
                                                                    Wisconsin River into consideration when making
                                                             15
15
       media market is much -- relatively much more
                                                                    decisions about where lines should be drawn.
16
       expensive than the other markets in that area,
                                                             16
                                                                 Q Okay. And looking at paragraph 31, these are
17
                                                             17
                                                                    different factors that Mr. Obey listed not
       such as La Crosse or Rhinelander or Wausau?
18
                                                             18
                    MR. SHRINER: Are you asking him
                                                                    relating to the river but to other factors a.
19
           whether he knows or whether he would agree
                                                             19
                                                                    through g., and would you read through those and
20
                                                             20
           that that's likely?
                                                                    tell me if any of those entered your consideration
21
    Q Yeah, do you know?
                                                             21
                                                                    in redistricting.
22
                                                             22 A None of those did.
    A I guess now that you pose the question to me, if
23
                                                             23
       you're asking me do I think that media in the
                                                                 Q Okay. In 2011 do you believe there was any reason
       Twin Cities is more expensive than Wausau or --
                                                             24
                                                                    to change any congressional boundaries due to
25 Q Yes.
                                                             25
                                                                    compactness?
```

| Γ.                                                                                                                        |               | VIDEOTAPE DEPOSITION OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1                                                                                                                              |    |                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------------|
| 1                                                                                                                         | Α             | No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                              |    | wanted to make the Seventh a more Republican                                           |
| 2                                                                                                                         |               | MR. SHRINER: Object to the form of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2                                                                                                                              |    | district?                                                                              |
| 3                                                                                                                         |               | the question. I'm sorry, I don't know what                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3                                                                                                                              | Α  | Correct.                                                                               |
| 4                                                                                                                         |               | you're asking.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4                                                                                                                              |    | (Discussion held off record)                                                           |
| 5                                                                                                                         | Q             | Okay. In the 2011 redistricting efforts you were                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5                                                                                                                              |    | MR. HASSETT: I have nothing                                                            |
| 6                                                                                                                         |               | involved in.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6                                                                                                                              |    | further. Thanks.                                                                       |
| 7                                                                                                                         | Α             | Is your question did I change districts based on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 7                                                                                                                              |    | MS. LAZAR: We have no questions.                                                       |
| 8                                                                                                                         |               | compactness?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 8                                                                                                                              |    | Thank you.                                                                             |
| 9                                                                                                                         | Q             | Yes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9                                                                                                                              |    | MR. SHRINER: Just one just for my                                                      |
| 10                                                                                                                        | Α             | No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10                                                                                                                             |    | curiosity.                                                                             |
| 11                                                                                                                        | Q             | And you didn't change any districts based on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 11                                                                                                                             |    |                                                                                        |
| 12                                                                                                                        |               | community of interest?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 12                                                                                                                             |    | EXAMINATION                                                                            |
| 13                                                                                                                        |               | -<br>MR. SHRINER: Not as you've defined                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 13                                                                                                                             | Bv | Mr. Shriner:                                                                           |
| 14                                                                                                                        |               | it, correct?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 14                                                                                                                             | _  | Congresswoman Baldwin said she didn't want to                                          |
| 15                                                                                                                        | Δ             | Communities of interest under our understanding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15                                                                                                                             | _  | travel as far east as in the old district, is that                                     |
| 16                                                                                                                        | ^             | was individual counties and municipalities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 16                                                                                                                             |    | what you said?                                                                         |
| 17                                                                                                                        |               | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 17                                                                                                                             | ٨  | Correct.                                                                               |
|                                                                                                                           |               | Going back to your previous question about                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                | _  |                                                                                        |
| 18<br>19                                                                                                                  |               | considering compactness, if compactness means                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 18                                                                                                                             | _  | The district The county she lost, Jefferson?                                           |
|                                                                                                                           |               | Congresswoman Baldwin preferred not to have to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 19                                                                                                                             | _  | Yes.                                                                                   |
| 20                                                                                                                        |               | commute all the way over to Jefferson County, then                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20                                                                                                                             | Ų  | Was that the most Republican county in her old                                         |
| 21                                                                                                                        |               | yes. If Congressman Petri commuting to the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 21                                                                                                                             | _  | district?                                                                              |
| 22                                                                                                                        |               | western edge of his district, then yes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 22                                                                                                                             | Α  | Yes.                                                                                   |
| 23                                                                                                                        | Q             | Okay.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 23                                                                                                                             |    | MR. SHRINER: All right. Nothing                                                        |
| 24                                                                                                                        | Α             | If commuting distances is part of compactness.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 24                                                                                                                             |    | else.                                                                                  |
| 25                                                                                                                        | Q             | All right. Did you take any compactness issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 25                                                                                                                             |    | MR. BROWN: Nothing further from                                                        |
|                                                                                                                           |               | 149                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |    | 151                                                                                    |
| 1                                                                                                                         |               | into consideration in the Seventh District which                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                                                                                              |    | me.                                                                                    |
|                                                                                                                           |               | JULIE AND LIN ONG DOVONOM DEBOLICO WILLON                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                |    |                                                                                        |
| 2                                                                                                                         |               | now runs much further east?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2                                                                                                                              |    | MR. CAMPBELL: We are going off the                                                     |
| 2<br>3                                                                                                                    | Α             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | _                                                                                                                              |    | MR. CAMPBELL: We are going off the record. This concludes the video deposition         |
|                                                                                                                           | A             | now runs much further east?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2                                                                                                                              |    | 3 3                                                                                    |
| 3                                                                                                                         | Α             | now runs much further east?  Only to the Not to the east but to the south,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2                                                                                                                              |    | record. This concludes the video deposition                                            |
| 3<br>4                                                                                                                    | Α             | now runs much further east?  Only to the Not to the east but to the south,  yes, when Congressman Duffy suggested that the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2<br>3<br>4                                                                                                                    |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5                                                                                                               |               | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2<br>3<br>4<br>5                                                                                                               |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6                                                                                                          |               | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>3<br>4<br>5<br>6                                                                                                          |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7                                                                                                     |               | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2<br>3<br>4<br>5<br>6<br>7                                                                                                     |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8                                                                                                | Q             | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2<br>3<br>4<br>5<br>6<br>7<br>8                                                                                                |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           | Q             | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?                                                                                                                                                                                                                                                                                                                                                                                                                            | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           | Q<br>A        | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here,                                                                                                                                                                                                                                                                                                                                                                         | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9                                                                                           |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     | Q<br>A        | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.                                                                                                                                                                                                                                                                                                                                                                  | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10                                                                                     |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12                                                                         | Q<br>A<br>Q   | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is. I understand that. But it was the largest                                                                                                                                                                                                                                                                                                                        | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11                                                                               |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   | Q<br>A<br>Q   | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically                                                                                                                                                                                                                                                                                                        | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   | Q A Q A Q     | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right in square miles?                                                                                                                                                                                                                                                                                 | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13                                                                   |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                                 | Q A Q A       | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.                                                                                                                                                                                                                                                                       | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14                                                             |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16                                                 | Q A Q A       | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.  Okay. And as a result of the recent                                                                                                                                                                                                                                  | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17                                           |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
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| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                                     | Q A Q A Q A Q | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.  Okay. And as a result of the recent redistricting, it is now larger; correct?  I don't know the exact scale, but my assumption                                                                                                                                       | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18                                     |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20                         | Q A Q A Q A Q | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.  Okay. And as a result of the recent redistricting, it is now larger; correct?  I don't know the exact scale, but my assumption would be yes.                                                                                                                         | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20                         |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
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| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23       | Q A Q A Q A Q | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.  Okay. And as a result of the recent redistricting, it is now larger; correct?  I don't know the exact scale, but my assumption would be yes.  All right. Did you remove Portage County from the Seventh Congressional District at Congressman Duffy's request?       | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23       |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
| 3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23<br>24 | Q             | now runs much further east?  Only to the Not to the east but to the south, yes, when Congressman Duffy suggested that the district could potentially take a more southern approach.  And prior to this most recent redistricting effort, the Seventh already was the largest of the congressional districts; correct?  Because there are so few people who live up here, it is.  I understand that. But it was the largest geographically Right.  in square miles?  Right.  Okay. And as a result of the recent redistricting, it is now larger; correct?  I don't know the exact scale, but my assumption would be yes.  All right. Did you remove Portage County from the Seventh Congressional District at Congressman Duffy's request?  Yes. | 2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14<br>15<br>16<br>17<br>18<br>19<br>20<br>21<br>22<br>23<br>24 |    | record. This concludes the video deposition of Mr. Andrew Speth. The time is 3:00 p.m. |
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STATE OF WISCONSIN )
   COUNTY OF DANE
 3
              I, PEGGY S. CHRISTENSEN, a Registered
 4
    Professional Reporter and Notary Public duly
    commissioned and qualified in and for the State of
    Wisconsin, do hereby certify that pursuant to
    subpoena, there came before me on the 17th day of
    January 2012, at 10:34 in the forenoon, at the
    offices of Godfrey & Kahn, S.C., Attorneys at Law,
10
    780 North Water Street, in the City of Milwaukee,
11
    County of Milwaukee, and State of Wisconsin, the
12
    following named person, to wit: ANDREW D. SPETH, who
13
    was by me duly sworn to testify to the truth and
    nothing but the truth of his knowledge touching and
    concerning the matters in controversy in this cause;
16
    that ANDREW D. SPETH was thereupon carefully examined
17
    upon his oath and his examination reduced to
18
    typewriting with computer-aided transcription; that
19
    the videotape deposition is a true record of the
20
    testimony given by the witness; and that reading and
21
    signing was not waived.
22
              I further certify that I am neither
23
   attorney or counsel for, nor related to or employed
    by any of the parties to the action in which this
25
    deposition is taken and further that I am not a
                          153
    relative or employee of any attorney or counsel
    employed by the parties hereto or financially
    interested in the action.
              In witness whereof I have hereunto set my
    hand and affixed my notarial seal this 19\,\mathrm{th} day of
    January 2012.
 8
                        Notary Public, State of Wisconsin
 9
                        Registered Professional Reporter
                        Certified Realtime Reporter
10
11
    My commission expires
    August 19, 2012
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| VIDE                                | OTAPE DEPOSIT                                       | TON OF ANDREY                 | , D. O. E. III 17177           | 2012                           |
|-------------------------------------|-----------------------------------------------------|-------------------------------|--------------------------------|--------------------------------|
| ,                                   | <b>1992</b> [1] - 30:24                             | <b>2:36</b> [1] - 134:21      | <b>500</b> [1] - 4:20          | 116:7, 131:5                   |
|                                     | <b>1993</b> [1] - 29:22                             | <b>2:53</b> [1] - 101:23      | <b>505</b> [1] - 4:23          | account [30] - 6:18,           |
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| <b>'90s</b> [1] - 121:23            |                                                     | 2                             |                                | 12:16, 12:19, 12:23,           |
| 333[1]                              | 19th [1] - 154:5                                    | 3                             | <b>53202</b> [3] - 4:23,       | 13:10, 13:12, 14:4,            |
| 1                                   | <b>1:04</b> [1] - 103:13                            |                               | 5:10, 5:14                     | 14:8, 14:11, 17:5,             |
| •                                   | <b>1:29</b> [1] - 123:25                            | <b>3</b> [6] - 11:25, 106:11, | <b>53703</b> [3] - 4:20, 5:4,  |                                |
|                                     | <b>1st</b> [1] - 13:13                              | 111:25, 112:2,                | 5:7                            | 17:24, 57:5, 62:16,            |
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| 110:1, 112:12                       | <b>20</b> [6] - 37:25, 82:7,                        | 118:1                         |                                | 145:12                         |
| <b>1,000</b> [2] - 109:14,          | 82:8, 82:12, 82:13,                                 | <b>30</b> [3] - 130:2, 148:6, | <b>6</b> [2] - 3:4, 116:4      | Accountability [5] -           |
| 109:18                              | 101:18                                              | 148:12                        | <b>6:31</b> [1] - 126:7        | 1:14, 2:2, 2:13, 2:16,         |
| <b>1/2-by-11</b> [1] - 74:16        |                                                     | <b>31</b> [1] - 148:16        | 0.31[1] - 120.7                | 4:5                            |
| <b>100,000</b> [1] - 109:24         | <b>20,000</b> [1] - 141:14                          |                               | 7                              | accounts [1] -                 |
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